WEEKLY NEWSLETTER

Friday 25th September 2026

Dear Parents and Carers,

It has been another busy and positive week at St. Augustine's, and it is lovely to see the children now fully settled into the routines of the new school year. Walking around school, I continue to be impressed by the enthusiasm they are showing for their learning and, just as importantly, the kindness and care they show towards one another.

Thank you to everyone who has joined us for our parent meetings over the past few weeks. We hope these have been useful in helping you to meet staff and learn more about your child's year ahead. We have just one meeting left to complete and are very grateful for the positive way families have engaged with these opportunities. We will also shortly be asking for your views about our Behaviour Policy as we continue to work in partnership with parents to ensure our approaches best support all of our children.

As a Catholic school, we want our children to recognise that the way we treat others is an important expression of our faith. Our mission to form Christ-centred pilgrims of hope can be seen in so many small ways each day: through kindness, hard work, responsibility and care for others. Thank you, as always, for your continued support of our school. I hope you enjoy reading about some of the things that have been happening this week and have a peaceful and enjoyable weekend with your families.

Warm regards,
Miss McDonald

CONTACT INFO

Office Email: sta-parents@hccmac.co.uk
Phone: 02476 596 988
Website: sta.hccmac.co.uk
Welfare: *If you need to talk to anyone about help or support please do not hesitate to contact the school.*
Email: sta_welfare@hccmac.co.uk
Phone: 02475 186 520

Hand in hand, we listen to God's calls, we learn from God's word and we share God's love through service.

ATTENDANCE

Class Attendance

REC - 98%

Y1R - 96%

Y2B - 95%

Y3H - 95%

Y4R - 98%

Y4S- 97%

Y5P- 99%

Y6D - 98%

Y6K - 98%



Well done

Y5P!

For being this weeks class attendance winner!

Did you know?

Persistent Absence

Missing 10% or more of school sessions is classed as persistent absence, which affects roughly one in five pupils.

Penalty Notice Fines for School Unauthorised Absence and Lateness

You may be aware that the law has changed regarding attendance at school. We are required to follow the guidance sent to all schools from the government. In order to ensure you are up to date with the changes, we have included a brief overview of updated penalty notice fines. We are happy to answer any questions you may have.

1. FIRST OCCURANCE The first time a Penalty Notice is issued for Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days Reduced to £80 per parent, per child, if paid within 21 days.

2. SECOND OCCURANCE (WITHIN 3 YEARS) The second time a Penalty Notice is issued for a Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days No reduce rate will be offered.

3. THIRD OCCURANCE AND ANY FURTHER OFFENCE The third time an offence is committed for Term Time Leave or irregular attendance or lateness (after the register closes) a Penalty will not be issued and the case will be presented straight to the Magistrates' court which can be up to: £2500 per parent, per child. Cases found guilty in Magistrates' court can show on a DBS certificate for a parent due to the failure in safeguarding a child's education.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD A penalty notice fine will be considered when there has been 10 sessions of unauthorised absence (including lateness after register closed) in a rolling 10 week period. This can span different terms and academic years.
We ask for medical evidence of children being poorly (doctor's appointment proof or antibiotics) so we can attach it to your child's attendance to support no fines occurring.

Afterschool Clubs

Please see below the updated after school club schedule for this term.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 31st Aug	No Clubs	No Clubs	No Clubs	No Clubs	No Clubs
2 7th Sept	No Clubs	No Clubs	No Clubs	No Clubs	No Clubs
3 14th Sept	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Y5-6 Squad Football	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football Y5-6 High 5 Netball	Y3-4 Football
4 21st Sept	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Y5-6 Squad Football	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football Y5-6 High 5 Netball	Y3-4 Football Y5-6 Box Fit
5 28th Sept	Y5-6 Football	NO Y2-6 Dance Y3-6 Coding Y4-6 Choir Y5-6 Squad Football	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football Y5-6 High 5 Netball	Y3-4 Football Y5-6 Box Fit
6 5th Oct	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Football cup match vs St Thomas More (home)	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football Y5-6 High 5 Netball	Y3-4 Football Y5-6 Box Fit
7 12th Oct	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Y5-6 Squad Football	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football Football match vs St Mary & St Benedict (home) High 5 Netball match vs St John Vianney (home)	Y3-4 Football Y5-6 Box Fit
8 19th Oct	Y5-6 Football	Y2-6 Dance Y3-6 Coding NO Y4-6 Choir NO Y5-6 Squad Football Girls football match vs St Thomas More (home)	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football High 5 Netball match vs Our Lady of the Assumption (home)	Y3-4 Football Y5-6 Box Fit
HALF TERM					

Week	Monday	Tuesday	Wednesday	Thursday	Friday
9 2nd Nov	No Clubs Football match vs Our Lady of the Assumption (home)	Y4-6 Choir NO Y5-6 Squad Football Girls football match vs Our Lady of the Assumption (home)	Y3-5 Multi skills	No Clubs	No Clubs
10 9th Nov	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Football match vs Christ the King (away) High 5 Netball cup match vs Corpus Christi (home)	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football High 5 Netball match vs St Osburg's (away)	Y3-4 Football Y5-6 Box Fit
11 16th Nov	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Y5-6 Squad Football	Y1-2 Coding NO Y3-5 Multi skills Y1-6 Trampolining Girls football match vs St John Vianney (home)	Y1-2 Football Y5-6 High 5 Netball	Y3-4 Football Y5-6 Box Fit
12 23rd Nov	Y5-6 Football	Y2-6 Dance Y3-6 Coding Y4-6 Choir Y5-6 Squad Football	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining	Y1-2 Football High 5 Netball match vs St Mary & St Benedict (away)	Y3-4 Football Y5-6 Box Fit
13 30th Nov	Y5-6 Football	Y2-6 Dance PERFOMANCE 4pm Y3-6 Coding Y4-6 Choir Football match vs Holy Family (home)	Y1-2 Coding Y3-5 Multi skills Y1-6 Trampolining PERFOMANCE 4pm	Y1-2 Football Y5-6 High 5 Netball	Y3-4 Football Y5-6 Box Fit
14 7th Dec	No Clubs	Y2-6 Dance NO Y5-6 Squad Football Girls football match vs Christ the King (away)	No Clubs	No Clubs	No Clubs
15 14th Dec	No Clubs	No Clubs	No Clubs	No Clubs	No Clubs
END OF AUTUMN TERM					

CELEBRATIONS

BIRTHDAYS

Rozalia M

Lilian W

Tate T

Nikash W

Aaradana S

BRILLIANT CERTIFICATE

Y1 - Tyler

Y2- Cecilia

Y3 - Melanie

Y4R - Annabel

Y4S - Vishnu

Y6D - Brendan

Y6K - Sivakarthi

COMPASSIONATE AND LOVING

Y1 - Oliver

Y2- Cecilia

Y3 - Rozalia

Y4R - Charlotte

Y4S - Suruthi

Y6D - Alex I

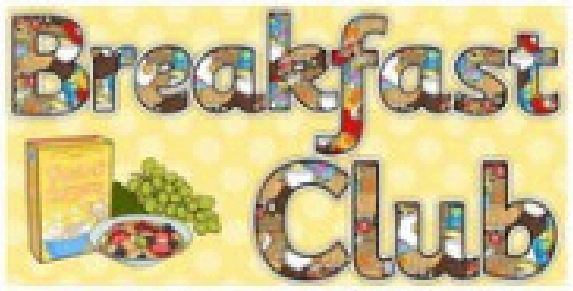
Y6K - Oriana

HOUSE POINTS

Akita	Knock	Kibeho	Guadalupe
120	145	160	110

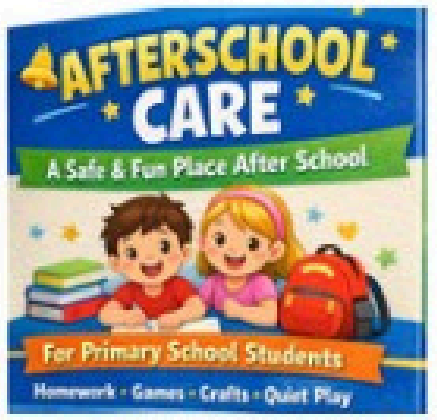
Breakfast Club and Wraparound Care

We are pleased to inform you that we currently have spaces available in our Breakfast Club and Wraparound Care.



Breakfast Club

7:45am – 8:30am - £3.50 per session



Wraparound Care

Session 1: 3:10pm – 4:15pm — £5.50

Session 2: 3:10pm – 5:45pm — £11.00

If you are interested in signing your child up or would like further information, please contact the school office.

Tel: 02476 596 988

Email: sta-parent@hccmac.co.uk

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the r[redacted] ensure they can still see appr[redacted]

7 CROSS SAFE[redacted]

Children should always find c[redacted] the road, prioritising zebra cr[redacted] crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/

#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.04.2025