

# Modern Foreign Languages PROGRESSION

Year 3

| National Curriculum Aims | <ul style="list-style-type: none"> <li>Understand and respond to spoken and written language from a variety of authentic sources.</li> <li>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</li> <li>Can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt.</li> <li>Discover and develop an appreciation of a range of writing in the language studied.</li> </ul> |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                         |                                                            |
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| Term                     | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Learning Points                                                                                                                                                                                                                                                                                                                         | Knowledge and Skills                                                                                                                                                                                                                                    | Assessment                                                 |
| Autumn                   | France and its culture<br>Greetings and saying my name<br>Numbers 0-20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Learn about France, French people, French customs, French culture and French speaking countries in the world Use simple greetings<br>Greet people at the right time of the day<br>Ask how people are feeling<br>Say how I am feeling<br>Ask someone's name<br>Say my name<br>Count from 0-20 in French - Ask someone's age - Say my age | Using "tu" in questions<br>Using "je" in answers<br>Questions using Comment... (Comment ça va?/Comment tu t'appelles?)<br>Using numbers 0-10<br>Using oui/non<br>Using numbers 0-20<br>Using I have (J'ai)<br>Questions using Quel... (Quel âge as-tu?) | Listening<br>Reading<br>Writing<br>Translating<br>Speaking |



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|--------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
|        | <i>Complete numbers 0-20</i><br>Colours<br>Numbers 20-50 | Name the French colours<br>Say my favourite colour<br>Say which colours I like/don't like<br>Count up to 50 in French<br>Understand and use numbers 0-50 both in and out of sequence | Questions using Quelle... (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?)<br>Using like/dislike (J'aime/Je n'aime pas)<br>J'aime/Je n'aime pas + le + colour<br>Questions using C'est... (C'est combien ?)                                                                                                                    | Listening<br>Reading<br>Writing<br>Translating<br>Speaking |
| Summer | <i>Complete numbers 20-50</i><br>My family               | Name members of my family<br>Say if I have brothers and sisters<br>Ask someone if they have brothers and sisters                                                                     | Using numbers in a sentence<br>Plural (adding an "s")<br>Gender of nouns (female/male)<br>Using indefinite articles (un/une) Using she eats (Elle mange)<br>Using she has (Elle a)<br>Using numbers in a sentence Plural (adding an "s")<br>Using I have (J'ai)<br>Using "tu" in questions (As-tu des frères et soeurs?)<br>Using oui/non | Listening<br>Reading<br>Writing<br>Translating<br>Speaking |