WEEKLY NEWSLETTER

Friday 5th June 2026

Dear Parents and Carers,

It has been another busy and exciting week at school, with pupils enjoying a range of enriching educational visits and experiences beyond the classroom.
On Monday, our Year 4 pupils visited the Columban Missionaries in Solihull as part of their work on sustainability. The children engaged thoughtfully with important environmental issues and explored how we can all play a role in caring for our world. Their enthusiasm and insightful questions were a credit to the school.

On Tuesday, Year 2 enjoyed a visit to the Transport Museum, where they had the opportunity to explore a fascinating collection of vehicles and learn about how transport has changed over time. The visit brought their learning to life and sparked plenty of curiosity and discussion.

This week, our Year 1 and Year 3 pupils also had the pleasure of attending a theatre performance of The Enormous Crocodile. The children thoroughly enjoyed seeing Roald Dahl's much-loved story brought to life on stage, and it was wonderful to hear their excitement as they shared their favourite parts afterwards.

On Thursday, Year 5 embarked on an unforgettable visit to the National Space Centre. From exploring interactive exhibits to learning more about space exploration, the children were captivated throughout the day. Experiences such as these inspire curiosity and help our pupils to see the real-world applications of their learning.

These opportunities play an important role in enriching our curriculum and creating memorable learning experiences for our children. Thank you to all the staff who organised and accompanied these visits, and to our parents and carers for your continued support.

I hope you all have a wonderful weekend.

Warm regards,
Miss McDonald
Head Teacher

CONTACT INFO

Office Email: sta-parents@hccmac.co.uk
Phone: 02476 596 988
Website: sta.hccmac.co.uk
Welfare: *If you need to talk to anyone about help or support please do not hesitate to contact the school.*
Email: sta_welfare@hccmac.co.uk
Phone: 02475 186 520

Hand in hand, we listen to God's calls, we learn from God's word and we share God's love through service.

ATTENDANCE

Class Attendance

Reception - 96%

Y1R - 96%

Y2MW - 95%

Y3H - 97%

Y3P - 94%

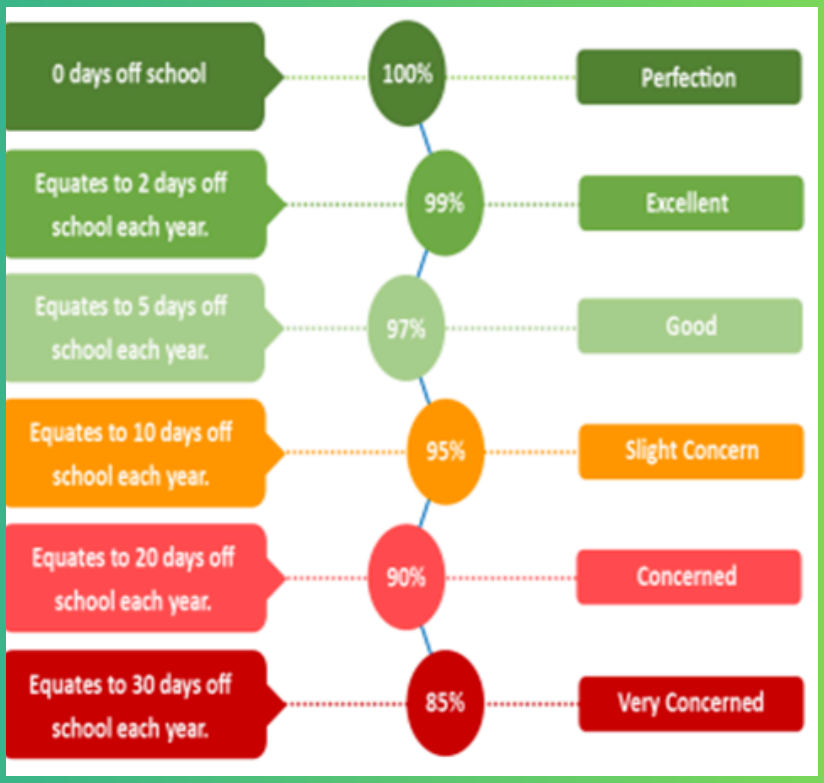
Y4K - 95%

Y5P - 97%

Y5S- 96%

Y6C - 95%

Y6D - 92%



Well done

Y3H & Y5P!

For being this weeks class attendance winner!

Penalty Notice Fines for School Unauthorised Absence and Lateness

You may be aware that the law has changed regarding attendance at school. We are required to follow the guidance sent to all schools from the government. In order to ensure you are up to date with the changes, we have included a brief overview of updated penalty notice fines. We are happy to answer any questions you may have.

1. FIRST OCCURANCE The first time a Penalty Notice is issued for Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days Reduced to £80 per parent, per child, if paid within 21 days.

2. SECOND OCCURANCE (WITHIN 3 YEARS) The second time a Penalty Notice is issued for a Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days No reduce rate will be offered.

3. THIRD OCCURANCE AND ANY FURTHER OFFENCE The third time an offence is committed for Term Time Leave or irregular attendance or lateness (after the register closes) a Penalty will not be issued and the case will be presented straight to the Magistrates' court which can be up to: £2500 per parent, per child. Cases found guilty in Magistrates' court can show on a DBS certificate for a parent due to the failure in safeguarding a child's education.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD A penalty notice fine will be considered when there has been 10 sessions of unauthorised absence (including lateness after register closed) in a rolling 10 week period. This can span different terms and academic years.
We ask for medical evidence of children being poorly (doctor's appointment proof or antibiotics) so we can attach it to your child's attendance to support no fines occurring.

CELEBRATIONS

Birthdays

Baven N
Alex K
Leo L
Harleigh-S G
Cristina C
Maisie-A D
Nova-C Freeman

Happy Birthday from everyone at St Augustines!!

Brilliant Awards

Y5S - Klara
Y6C - Matthew

Attentive & Discerning



Y1R - Freddie H & Mylah- Jai
Y2 - Jessie B & Heavenly
Y3H - Kirushik R & Dolce-May
Y3P - Suruthi
Y4K - Kirsh
Y5S - Oskar R & Chris B
Y6C- Divashini, Darasimi, Orla C & Kayleigh
Y6D - Orlaith H, Stephanie S & Xavery



House Points



St David	St Patrick	St George	St Andrew
150	210	250	230

After School Clubs

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7 1st June	Y4–6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampolining
8 8th June	Y4–6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football High 5 match vs Our Lady (home)	Y3-4 Football Y3-6 Trampolining
9 15th June	Y4–6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampolining
10 22nd June	Y4–6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football – **final session** Y3-6 Trampolining – performance 4pm – **final session**
11 29th June	Y4–6 Football	Y5-6 Squad Football - **final session** Y3-6 Choir Y1-2 Coding - **final session** Y3-6 Gymnastics – performance 4pm - **final session**	Y3-6 Athletics - **final session** Y3-6 Coding - **final session** Rec, Y1, Y2 Trampolining - performance 4pm - **final session**	Y3-4 Multi Skills - **final session** Y1-2 Football - **final session** Y4-6 High 5 Netball - **final session**	Teacher Training Day
12 6th July	Y4–6 Football – **final session**	Y3-6 Choir - **final session**	NO CLUBS	NO CLUBS	NO CLUBS
END OF SCHOOL YEAR					

Breakfast Club and Wraparound Care

We are pleased to inform you that we currently have spaces available in our Breakfast Club and Wraparound Care.



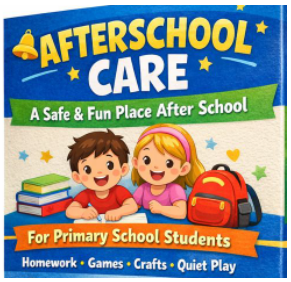
Breakfast Club

7:45am – 8:30am - £3.50 per session

Wraparound Care

Session 1: 3:10pm – 4:15pm — £5.50

Session 2: 3:10pm – 5:45pm — £11.00



If you are interested in signing your child up or would like further information, please contact the school office.

Tel: 02476 596 988

Email: sta-parent@hccmac.co.uk

Congratulations to our Year 3 children who made their First Holy Communion before half term.





Trips and Events

16/06/2026 - EYFS new intake Parent meeting @2pm KS2 Hall

17/06/2026 - Y2 Reading Cafe

18/06/2026 - Y6 Visit from Magistrates

18/06/2026 - Y1 Reading Cafe @ 2:30pm

18/06/2026 - Y4 Swimming

19/06/2026 - Choir trip to Warwick Arts Centre (Evening)

23/06/2026 - Y3P Trip to Herbert Art Gallery

24/06/2026 - Eco team all day at Holy Family @ 9:30am - 14:45pm

30/06/2026 - Sports Morning (further details sent on Arbor)

25/06/2026 - NO Swimming for Y4

25/06/2026 - Y3 & Y6 Coventry Catholic Athletics at Warwick Uni @ 9:30am - 14:30pm

30/06/2026 - Sports Morning (more info to follow)

30/06/2026 - Y3 & Y6 Eucharistic Prayer and Sacramental Thanksgiving picnic

02/07/2026 - Y4 Swimming

02/07/2026 - Reception Singing Festival at Hill Farm Primary School - 9.15-11.00am

03/07/2026 - Teacher Training Day

06/07/2026 - CNCS Mastherminds

07/07/2026 - High 5 Tournament @ CNCS

08/07/2026 - Melodica & Choral performance (Y3, Y4, Y5) 2:30pm in the KS2 Hall

09/07/2026 - Y4 Swimming

10/07/2026 - Y6 Dress Rehearsal

14/07/2026 - Y6 Performance @ 13:30pm & 17:30pm

16/07/2026 - St Augustine's Got Talent @ 9am

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthrals young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert



Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of The Rainbow Within, a book which supports children with SEMH needs.

National Online Safety®
#WakeUpWednesday

Sources: https://www.bbc.co.uk/news/technology-63204605
https://sproutsocial.com/insights/social-media-algorithms/

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