



WEEKLY NEWSLETTER

Friday 15th May 2026



Dear Parents and Carers,

This week has been a very special one within our school community.

We would like to wish all of our Year 3 children a joyful and blessed First Holy Communion celebration this weekend. The children have worked incredibly hard in preparation for this important sacrament, and we are very proud of the reverence and enthusiasm they have shown throughout their journey of faith.

Thank you to all Year 3 parents and families for your support and encouragement, and to the staff who have guided the children so thoughtfully through their preparation.

I would also like to say a huge well done to our Year 6 pupils, who approached their SATs tests this week with maturity, resilience and determination. Thank you to all Year 6 families for your reassurance and support at home, and to the staff who have worked tirelessly to help the children feel confident and prepared.

This week, we have also enjoyed learning about the Ascension of the Lord and reflecting on its importance within our faith. The children have been reminded of the message of hope, faith and Jesus' promise to always be with us.

Thank you, as always, for your continued support and partnership with our school community.

Warm regards,
Miss McDonald
Head Teacher

Office Email: sta-parents@hccmac.co.uk

Phone: 02476 596 988

Website: sta.hccmac.co.uk

Welfare: *If you need to talk to anyone about help or support please do not hesitate to contact the school.*

Email: sta_welfare@hccmac.co.uk

Phone: 02475 186 520

CONTACT INFO



ATTENDANCE

Class Attendance

Reception – 98%

Y1R – 96%

Y2MW – 91%

Y3H – 98%

Y3P – 100%

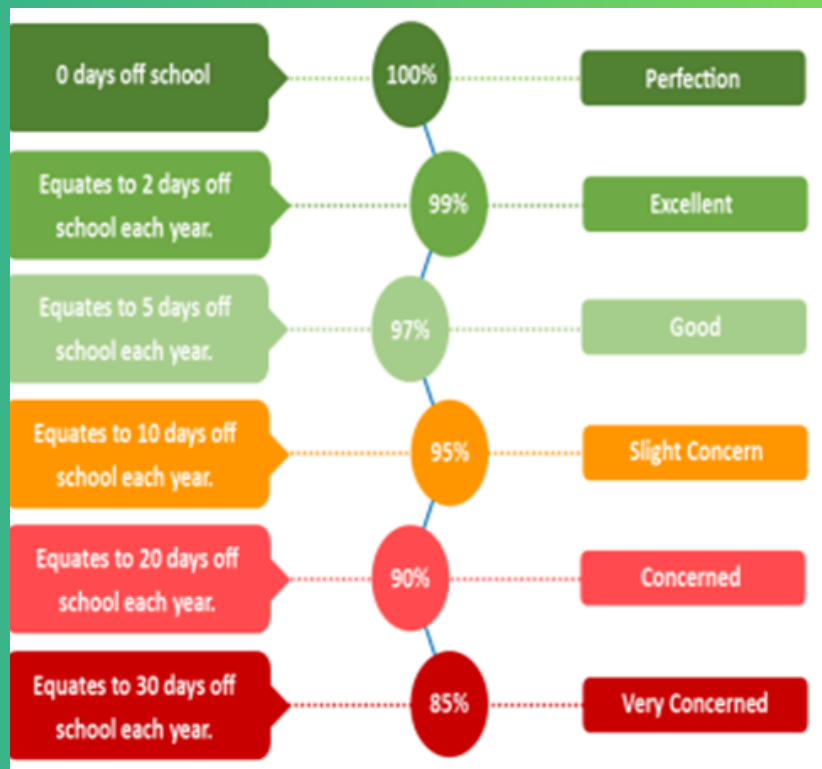
Y4K – 95%

Y5P – 97%

Y5S – 90%

Y6C – 97%

Y6D – 95%



Well done

Y3P!

For being this weeks class attendance winner!

Penalty Notice Fines for School Unauthorised Absence and Lateness

You may be aware that the law has changed regarding attendance at school. We are required to follow the guidance sent to all schools from the government. In order to ensure you are up to date with the changes, we have included a brief overview of updated penalty notice fines. We are happy to answer any questions you may have.

1. **FIRST OCCURANCE** The first time a Penalty Notice is issued for Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days Reduced to £80 per parent, per child, if paid within 21 days.

2. **SECOND OCCURANCE (WITHIN 3 YEARS)** The second time a Penalty Notice is issued for a Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days No reduce rate will be offered.

3. **THIRD OCCURANCE AND ANY FURTHER OFFENCE** The third time an offence is committed for Term Time Leave or irregular attendance or lateness (after the register closes) a Penalty will not be issued and the case will be presented straight to the Magistrates' court which can be up to: £2500 per parent, per child. Cases found guilty in Magistrates' court can show on a DBS certificate for a parent due to the failure in safeguarding a child's education.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD A penalty notice fine will be considered when there has been 10 sessions of unauthorised absence (including lateness after register closed) in a rolling 10 week period. This can span different terms and academic years.

We ask for medical evidence of children being poorly (doctor's appointment proof or antibiotics) so we can attach it to your child's attendance to support no fines occurring.

CELEBRATIONS

Birthdays

Gabriela K
Stephanie F
Tyler B
Oaklea-J H
Wiktor A
Amelia-R A
Sulaiman B
Lorraine D
Noah T
Aqsa S

Happy Birthday from everyone at
St Augustines!!



Brilliant Awards

Y1R – Oye
Y2MW – Rozalia
Y3H – Makda
Y3P – Ethan
Y4K – Isabella
Y5P – Damian
Y6D – Augustine
Y6C – Divaashini



Grateful & Generous

Y1R – Kiki-Beau, Kennedy & Cecilia
Y2 – Sara H, Hudson & Heavenly
Y3H – Michelle, Jessica & Tyara
Y3P – Steve Joanna J & Satish D
Y4K – Matilda
Y5S – Chris B, Erik & Dorothy
Y5P – Anabel T, Mariam & Anabel A



House Points



St David

1790



St Patrick

1725



St George

1075



St Andrew

1180

After School Clubs

All of our After School Clubs are now up and running.

We still have spaces on some of our clubs so if you require a place, please visit the school office.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 13 th April	No Clubs	Y3-6 Choir	No Clubs Football match vs All Souls (home)	No Clubs High 5 match vs SMSB (away)	No Clubs
2 20 th April	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec. Y1, Y2 Trampoline	Y3-4 Multi Skills Y1-2 Football High 5 match vs All Souls (home)	Y3-4 Football Y3-6 Trampoline
3 27 th April	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec. Y1, Y2 Trampoline	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampoline
4 4 th May	BANK HOLIDAY	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec. Y1, Y2 Trampoline	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampoline
5 11 th May	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec. Y1, Y2 Trampoline	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampoline
6 18 th May	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec. Y1, Y2 Trampoline	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampoline
HALF TERM					

Breakfast Club and Wraparound Care

We are pleased to inform you that we currently have spaces available in our Breakfast Club and Wraparound Care.



Breakfast Club

7:45am – 8:30am – £3.50 per session

Wraparound Care

Session 1: 3:10pm – 4:15pm – £5.50

Session 2: 3:10pm – 5:45pm – £11.00



If you are interested in signing your child up or would like further information, please contact the school office.

Tel: 02476 596 988

Email: sta-parent@hccmac.co.uk

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2026

Choir

In our weekly Choir sessions this half term, we have been continuing to work on the blend of our voices and experimenting with different harmonies as we balance the sound that we create. We have begun learning the chant for the Responsorial Psalm to be sung at Mass next Wednesday and have been continuing to develop our ability to follow plainsong scores as we sing. We are continuing to memorise the words and dance moves for our four 'party pieces': Sea Shanty Medley, Disco Fever, Way back to the Light and Power in Me. Keep practising these pieces at home so that you are confident in performing them!

During the week, a letter has been sent out on Arbor inviting Choir Members to attend a concert at Warwick Arts Centre on the evening of Friday 19th June as a special treat – please can you ensure that reply slips confirming attendance are sent back to school by Friday 22nd May.

Mrs Mills

Music Coordinator

Music Appreciation

Over the past few weeks, we have focussed on music that is joyful and uplifting with tunes chosen to set us all up with a positive feeling at the start of our day.

We started with 'Reach for the stars' sung by S-Club 7; this was followed by 'Happy' composed and performed by Pharrell Williams; and we concluded by listening to 'Bamboleo' by the Gipsy Kings. As with all the pieces chosen this year, we have tried to watch live recordings. A competition was launched asking the children to write a persuasive piece explaining which of these three pieces was their favourite and why. The deadline for competition entries to be received by me is next Wednesday (20th May).

If you would like to watch these pieces at home, you can find them on YouTube at:

Reach <https://www.youtube.com/watch?v=sW0BEYTVTIQ>

Happy <https://www.youtube.com/watch?v=Mbw9lqWe404>

Bamboleo <https://www.youtube.com/watch?v=659fYhZcmKk>

I hope that you enjoy these pieces and that they make you want to dance and join in with the singing!

Mrs Mills

Music Coordinator