



# WEEKLY NEWSLETTER

Friday 17th April 2026



Dear Parents and Carers,

I hope you all had a wonderful and restful Easter break. It has been a pleasure to welcome everyone back to school this week, and to see the children return with such enthusiasm and positivity.

We began the week with our Easter morning on Monday, where parents were kindly invited into school to take part in a range of Easter crafts alongside their children.

It was a lovely event, and we truly appreciate the time you took to join us and support this special occasion.

Year 4 have also had an exciting start to the term, beginning their swimming lessons. This is always a valuable and enjoyable experience for the children, and we look forward to seeing their confidence grow in the water.

On Wednesday, our football team played their first match back after half term against All Souls. Although the result did not go our way, the team played brilliantly and showed great determination and teamwork throughout. We are very proud of their effort and attitude.

Congratulations also to our netball team, who secured a fantastic win in last night's match against St Mary and St Benedict's. A wonderful achievement—well done to all involved.

Today, Year 3H enjoyed a fantastic trip to Coombe Abbey as part of their river study. The visit provided a wonderful opportunity for hands-on learning and exploration, helping to bring their classroom learning to life.

You may also have noticed that we now have new signage at the front of the school. This has been designed to better reflect our identity as St Augustine's, highlighting his important journey from Rome to England and the values that underpin our school community.

Thank you, as always, for your continued support.

Miss McDonald  
Head Teacher

Office Email: [sta-parents@hccmac.co.uk](mailto:sta-parents@hccmac.co.uk)

Phone: 02476 596 988

Website: [sta.hccmac.co.uk](http://sta.hccmac.co.uk)

Welfare: *If you need to talk to anyone about help or support please do not hesitate to contact the school.*

Email: [sta\\_welfare@hccmac.co.uk](mailto:sta_welfare@hccmac.co.uk)

Phone: 02475 186 520

## CONTACT INFO



# ATTENDANCE

## Class Attendance

Reception - 97%

Y1R - 96%

Y2MW - 96%

Y3H - 97%

Y3P - 93%

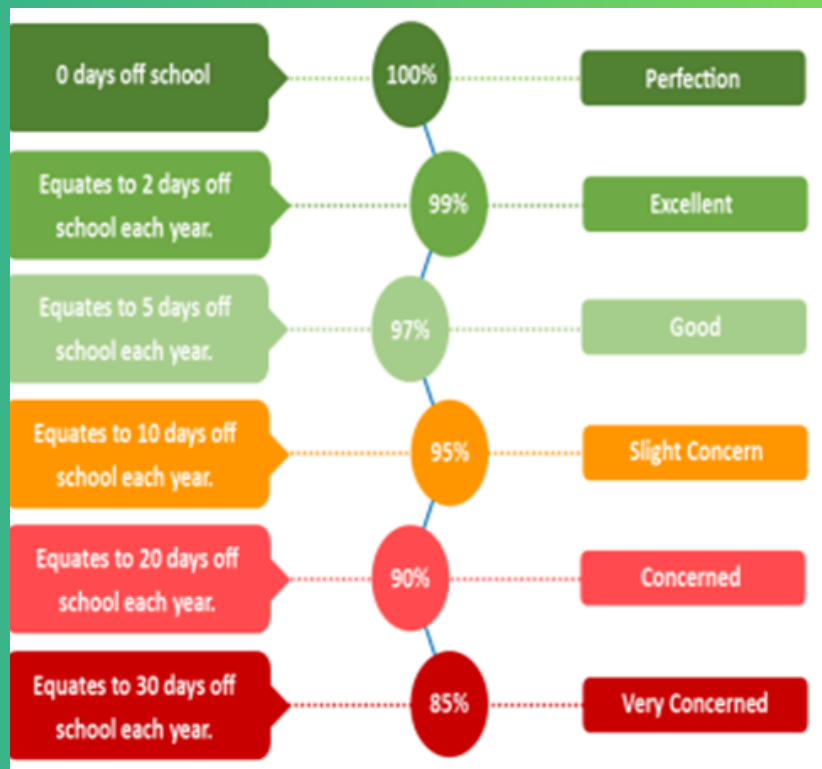
Y4K - 90%

Y5P - 96%

Y5S - 95%

Y6C - 93%

Y6D - 85%



Well done

**Reception & Y3H!**

**For being this weeks class attendance winner!**

### Penalty Notice Fines for School Unauthorised Absence and Lateness

You may be aware that the law has changed regarding attendance at school. We are required to follow the guidance sent to all schools from the government. In order to ensure you are up to date with the changes, we have included a brief overview of updated penalty notice fines. We are happy to answer any questions you may have.

1. **FIRST OCCURANCE** The first time a Penalty Notice is issued for Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days Reduced to £80 per parent, per child, if paid within 21 days.

2. **SECOND OCCURANCE (WITHIN 3 YEARS)** The second time a Penalty Notice is issued for a Term Time Leave or irregular attendance or lateness (after register closes) the amount will be: £160 per parent, per child, if paid within 28 days No reduce rate will be offered.

3. **THIRD OCCURANCE AND ANY FURTHER OFFENCE** The third time an offence is committed for Term Time Leave or irregular attendance or lateness (after the register closes) a Penalty will not be issued and the case will be presented straight to the Magistrates' court which can be up to: £2500 per parent, per child. Cases found guilty in Magistrates' court can show on a DBS certificate for a parent due to the failure in safeguarding a child's education.

**10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD** A penalty notice fine will be considered when there has been 10 sessions of unauthorised absence (including lateness after register closed) in a rolling 10 week period. This can span different terms and academic years.

We ask for medical evidence of children being poorly (doctor's appointment proof or antibiotics) so we can attach it to your child's attendance to support no fines occurring.

# CELEBRATIONS

## Birthdays

Joanna J  
Isabella M  
Kiaya R  
Elizabeth D  
Alam M

Happy Birthday from everyone at  
St Augustines!!



## Brilliant Awards

Y1R - Freddie  
Y2MW - Charlie  
Y3P - Aaleyah  
Y4K - Poppy  
Y5S - Jeremie  
Y6C - Casper & Clement  
Y6D - Artikan



## Grateful & Generous

Y1R - Haswajeen & Justin  
Y2 - Ayomikun  
Y3H - Eden & Liam  
Y3P - Brave  
Y4K - Blanka  
Y5S - Brendan & Shasmi  
Y6C - Lorraine D  
Y6D - Alex K & Angel

CONGRATULATIONS



## House Points



St David

2025



St Patrick

1990



St George

2170



St Andrew

1985

St David	St Patrick	St George	St Andrew
2025	1990	2170	1985

## After School Clubs

See below the timetable of After School Clubs for this term. This may be updated at times, so please keep a look out on the newsletter and your emails for any changes which may occur.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 13 <sup>th</sup> April	No Clubs	Y3-6 Choir	No Clubs Football match vs All Souls (home)	No Clubs High 5 match vs SMSB (away)	No Clubs
2 20 <sup>th</sup> April	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football High 5 match vs All Souls (home)	Y3-4 Football Y3-6 Trampolining
3 27 <sup>th</sup> April	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampolining
4 4 <sup>th</sup> May	BANK HOLIDAY	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampolining
5 11 <sup>th</sup> May	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampolining
6 18 <sup>th</sup> May	Y4-6 Football	Y5-6 Squad Football Y3-6 Choir Y1-2 Coding Y3-6 Gymnastics	Y3-6 Athletics Y3-6 Coding Rec, Y1, Y2 Trampolining	Y3-4 Multi Skills Y1-2 Football Y4-6 High 5 Netball	Y3-4 Football Y3-6 Trampolining
HALF TERM					

Monday: Year 4-6 Football – **LIMITED SPACES AVAILABLE**

Tuesday: Year 3-6 Choir – **LIMITED SPACES AVAILABLE**

Tuesday: Year 1-2 Coding – **SPACES AVAILABLE**

Tuesday: Year 2-6 Gymnastics – **LIMITED SPACES AVAILABLE**

Wednesday: Year 3-6 Athletics – **LIMITED SPACES AVAILABLE**

Wednesday: Reception-Year 2 Trampolining – **SPACES AVAILABLE**

Thursday: Year 3-4 Mixed Sports – **SPACES AVAILABLE**

Thursday: Year 4-6 High 5 Netball – **SPACES AVAILABLE**

Friday: Year 3-4 Football – **ONE SPACE AVAILABLE**

Friday: Year 3-5 Trampolining – **LIMITED SPACES AVAILABLE**

### Breakfast Club and Wraparound Care

We are pleased to inform you that we currently have spaces available in

our Breakfast Club and Wraparound Care.

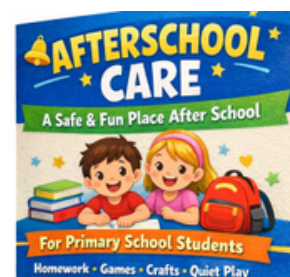
#### Breakfast Club

7:45am – 8:30am – £3.50 per session

#### Wraparound Care

Session 1: 3:10pm – 4:15pm – £5.50

Session 2: 3:10pm – 5:45pm – £11.00



If you are interested in signing your child up or would like further information, please contact the school office.

Tel: 02476 596 988

Email: [sta-parent@hccmac.co.uk](mailto:sta-parent@hccmac.co.uk)

## Trips and Upcoming Events

20/04/2026 - Y3P trip to Coombe Abbey 



22/04/2026 - Mass led by Y4

22/04/2026 - World Earth Day (Assembly @ 8:30am) 



22/04/2026 - Years 1 & 2 boys football tournament 09:30-11am @ AT7 centre



23/04/2026 - Y4 (**NO Swimming**)




23/04/2023 - High 5 Netball team vs All Souls (Home)

24/04/2026 - NSPCC Assembly - (letter to follow)



28/04/2026 - Father Tom to visit Y2


25/04/2026 - Y3 & 4 Gymnastics Competition Training @ CNCS (1-2:30PM) 



26/04/2026 - MTC Workshop for parents in KS2 Hall @2pm


29/04/2026 - Hymn practice for the whole school

30/04/2026 - Y3 Sacrament event (with parents) - more info to follow.

30/04/2026 - Y4 Swimming (am) 




01/05/2026 - Y3 & 4 Gymnastics @ CNCS (1-3PM)

06/05/2026 - Y2 Trip to Warwick Castle 



07/05/2026 - Y4 Swimming (am)

13/05/2026 - Y1 & 2 Girls football tournament @ AT7 Centre (12:30 - 2pm) 

14/05/2026 - Y4 Swimming (am) 



16/05/2026 - 10am & 12pm (First Holy Communion)

17/05/2026 - Crowning of Our Lady @ 10:30am

## St Augustine's Stay Together, Play Together



Every Wednesday, session starting,  
Wednesday 14th January 2026,  
1:15pm - 2:45pm  
at St Augustine's Catholic Primary School  
Heathcote Street, Coventry, CV6 3BL

Term Time Only

Fun sessions for parents/carer and  
children 0-4 years old promoting  
learning and readiness for  
Nursery/School.

### Contact Us

For more information please  
visit  
[www.coventryfamilies.co.uk](http://www.coventryfamilies.co.uk)  
or phone 0845 887 0545



We are now offering stay and play  
every Wednesday.

This is completely free of charge.  
Ages 0-4 year (babies included) are  
welcome to come and join us for  
learning and readiness for  
Nursery/School.

13:15pm - 14:45pm.



# What Parents & Educators Need to Know about ROBLOX

## WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

## A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

## MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

## IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

## RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

## COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

## Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website

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