



# St. Augustine's Whole School Curriculum Overview 2025 – 26

	Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks					Spring 1 – 6 Weeks					Spring 2 – 5 Weeks					Summer 1 – 6 Weeks					Summer 2 – 7 Weeks													
	Sept			Oct		Nov			Dec		Jan			Feb		Mar			Apr			May		June			July												
	1	8	15	22	29	6	13	20	3	10	17	24	1	8	15	5	12	19	26	2	9	23	2	9	16	23	13	20	27	4	11	18	1	8	15	22	29	6	13
Reception																																							
RE	<p><b>School Trialling new Diocesan Curriculum</b></p> <p><b>CST: How am I part of God's family? (Family and Community, Dignity of the human person, Solidarity and the common good)</b></p> <p><b>CST: Who helps us on our journey? (Family and Community, Rights and responsibilities)</b></p> <p><b>CST: Who gives us food? (Stewardship of God's creation)</b></p> <p><b>CST: How can we care for God's Garden? (Stewardship of God's creation)</b></p> <p><b>CST: Why do we need animals? (Stewardship of God's creation)</b></p> <p><b>CST: How is Jesus seen in me? (Dignity of the human person)</b></p>																																						
RSE	Created and Loved by God Religious Understanding: Handmade with Love Me My Body and My Health: I am Me					Created and Loved by God Me My Body and My Health: Head, Shoulders, Knees and Toes Ready Teddy? Emotional Well-Being: I Like, You Like, We All Like Good Feelings, Bad Feelings Let's Get Real					Created and Loved by God Religious Understanding: Life Cycles: Created to Love Others Religious Understanding: Role Model					Personal Relationships: Who's Who? You've Got a Friend in Me Forever Friends					Keeping Safe: My Body, My Rules Feeling Poorly People Who Help Us					Created to Live in Community Religious Understanding: God is Love Loving God, Loving Others Living in the Wider World: Me, You, Us													
Maths	Numbers to 5 Comparing groups within 5 Shape (3D and 2D shapes) Change within 5 Number bonds within 5 Space										Numbers to 10 Comparing numbers within 10 Addition to 10 Measure (Length, height and weight) Number bonds to 10 Subtraction Exploring patterns										Counting on and counting back Numbers to 20 Numerical patterns Shape (Composing and decomposing shapes) Measure (Volume and capacity) Sorting Time																		
Phonics	Read Write Inc																																						
Theme	<b>Let's explore</b> <i>Me and My Community Let's Explore Build it up</i>					<b>How things work</b> <i>Puppets and Pop-ups Marvellous Machines Seasonal changes – Exploring Autumn</i>					<b>Once upon a time</b> <i>Long Ago Once Upon a Time/Stories and rhymes</i>					<b>Growing</b> <i>Ready, steady, Grow Seasonal changes - Signs of Spring</i>					<b>Animals</b> <i>Animal Safari Creep, crawl, wriggle</i>					<b>Journeys</b> <i>On the Beach Move it Moving on (transition)</i>													
Possible lines of inquiry	<b>September</b> MAC Feast Day					<b>November</b> All Saints Day					<b>January</b> Epiphany					<b>March</b> St Davids Day					<b>April</b> Earth Day					<b>June</b> St Augustine's Feast Day													



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following child led awe and wonder...	<p>Playground games World Language Week</p> <p><b>October</b> Black History Month Class Saint - St Francis Feast Day World Mental Health Day Harvest Diwali</p>	<p>All Souls Day Bonfire Night Remembrance Day /Peace Antibullying Week- Odd Sock Day Nursery Rhyme Week Road safety Week</p> <p><b>December</b> Advent Morning Christmas Jumper Day</p>	<p>Virtual museum visit</p> <p><b>February</b> Safer Internet Day Chinese New Year Valentine's Day</p>	<p>Pancake Day Ash Wednesday World Book Day St Patrick's Day Science Week</p> <p><b>April</b> Palm Sunday World Art Day</p>	<p><b>May</b> Sun awareness/safety World Bee Day</p>	<p>World Environment Day World Ocean Day Healthy Living Week</p> <p><b>July</b> Sports Day</p>
Main Text Focus	<b>T4W</b> We are going to find a monster	<b>T4W</b> The Little Red Hen	<b>T4W</b> The Gingerbread Man	<b>T4W</b> Handa's Surprise	<b>T4W</b> The Bad-Tempered Ladybird	<b>T4W</b> Little Red and the Hungry Lion
Linked texts/rhymes	<p>Five Minutes Peace- Jill Murphy The Lion and the Mouse (Aesop's Fables) - Mairi Mackinnon What to Do with a Box – Jane Yolen What We'll Build: Plans for our Together Future – Oliver Jeffers Iggy Peck, Architect- Andrea Beaty Lost and Found- Oliver Jeffers</p> <p>Once there wee Giants- Martin Waddell The Baby's Catalogue- Janet and Allan Ahlberg Families. Families, Families! - Suzanne Lang Where the Wild Things Are- Maurice Sendak Where's Spot- Eric Hill We're Going on a Bear Hunt- Michael Rosen Where's My Teddy? Jez Alborough Monkey Puzzle- Julia Donaldson Owl Babies – Martin Waddell</p>	<p>From Wheat to Bread Where Does it come From?</p> <p><b>Traditional Tales</b> Goldilocks and the Three Bears Little Red Riding Hood Hansel and Gretel Cinderella The Three Billy Goats Gruff The Princess and the Pea</p> <p>Pumpkin Soup – Helen Cooper Leaf Man- Lois Ehlert Mrs Armitage on Wheels- Quentin Blake The Most Magnificent Thing- Ashley Spires Stickman – Julia Donaldson The Gruffalo – Julia Donaldson Room on a Broom- Julia Donaldson The Gruffalo Play- Julia Donaldson Dot- Randi Zuckerberg What the Ladybird Heard Next- Julia Donaldson Other stories about Mrs Armitage)</p> <p><b>Poetry-</b> Poetry Slam</p>	<p>My First Book of Woodland Animals</p> <p><b>Traditional Tales</b> The Enormous Turnip The Elves and the Shoemaker Puss in Boots The Emperor's New Clothes</p> <p>The Growing Story- Ruth Coming to England- Floella Benjamin My Two Grannies- Floella Benjamin Rosie's Hat- Julia Donaldson The Tiger Who Came to Tea- Judith Kerr</p> <p>Winnie's New Computer- Valerie Thomas Mog the Forgetful Cat – Judith Kerr The History of Toys- Helen Cox Cannons Where in the World?: Famous Buildings and Landmarks, Then and Now - Baby Professor Cities Then and Now: Lift the flaps and step back in time</p>	<p>Handa's Hen</p> <p><b>Traditional Tales</b> The Gigantic Turnip Jack and the Beanstalk</p> <p>Tad- Benji Davies The Bog Baby- Jeanne Willis The Teeny Weeny Tadpole- Sheridan Cain and Jack Tickle The Extraordinary Gardener- Sam Boughton Oliver's fruits- Vivian French Muddle Farm- Axel Scheffler Farmer Duck- Martin Waddell The Pig in the Pond- Martin Waddell Eating the Alphabet: Fruits &amp; Vegetables from A to Z Rosie's Walk- Pat Hutchins Marvin Gets MAD! – Joseph Theobald There's No Dragon in This Story- Lou Carter</p>	<p>Recipes- What the Ladybird Heard</p> <p>The Lion Inside- Rachel Bright Book of Animals (Here We Are) – Oliver Jeffers A First Book of Animals – Nicola Davies Animal Homes: A lift-the-flap book of discovery – Libby Walden Handa's Noisy Night – Eileen Browne Hello, Hello- Brendan Wenzel Snail Trail- Ruth Brown Snail Trail: A journey through modern art- Jo Saxton</p> <p>Superworm- Julia Donaldson Mad about Minibeasts- Giles Andreae The Bad-tempered Ladybird – Eric Carle The Very Busy Spider – Eric Carle Aaaaghgh Spider! -Lydia Monks The Crunching Munching Caterpillar- Sheridan Cain Handa's Noisy Night- Eileen Browne</p>	<p>Safari Readers: Lions</p> <p>The Sea Saw- Tom Percival Who's Hiding at the Seaside?- Katharine McEwen Lucy &amp; Tom at the Seaside- Shirley Hughes Sally and the Limpet- Simon James Herman the Hermit Crab- Cindy W Hollingsworth The Busy Body Book: A Kid's Guide to Fitness- Lizzy Rockwell Sports: My First Heroes- Campbell Books One Year with Kipper- Mick Inkpen A Story About Afiya- James Berry What Makes Me a Me? – Ben Faulks Say Goodbye... Say Hello- Cori Doerrfeld The Snail and the Whale- Julia Donaldson Up and Down-m Oliver Jeffers Kicking a Ball – Allan Ahlberg</p>



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	<p>You Choose – Pippa Goodhart My Cat Likes to Hide in Boxes- Eve Sutton</p> <p><b>Traditional Tales</b> The Three Little Pigs Rapunzel Sleeping Beauty</p>		<p>(Lonely Planet Kids)- Joe Fullman Clothes Then and Now (Fast Forward- Julia Haydon Once There Were Giants- Martin Waddell There is No Big Bad Wolf in This Story- Lou Carter The Smartest Giant in Town- Julia Donaldson Webster's Email- Hannah Whaley</p>	<p><b>Poetry-</b> Brown Bear, Brown Bear</p>	<p><b>Poetry-</b> In the Dark, Dark House</p>	<p>The Hare and the Tortoise (Aesop's Fables) – Miles Kelly</p> <p>Commotion in the Ocean- Giles Andreae Maisy's Sports Day: A Maisy First Experiences Book-Lucy Cousins Topsy and Tim's Sports Day- Jean and Gareth Adamson From Head to Toe- Eric Carle Kitchen Disco- Clare Foges Toddle Waddle- Julia Donaldson Which Food Will You Choose? -Claire Potter Breathe Like a Bear- Kira Willey The Burpee Bears- Joe Wicks Swimming the Dream -Ellie Simmonds Find Spot: A Sporty Day- Eric Hill Look inside Football (Usborne Lift the Flap)- Rob Lloyd Jones</p>
	<ul style="list-style-type: none"> <li>➤ Five little monsters jumping on the bed</li> <li>➤ There's A Monster In My Tummy</li> <li>➤ Five Little Ducks</li> <li>➤ Twinkle Twinkle</li> <li>➤ The Grand Old Duke of York</li> <li>➤ This Little Piggy went to Market</li> <li>➤ Five little dicks</li> <li>➤ Old Mcdonald</li> <li>➤ Incy Wincy Spider</li> <li>➤ This is the way we build a</li> </ul>	<p><b>World Nursery Rhyme Week 2025 10<sup>th</sup>-14<sup>th</sup> November</b></p> <ul style="list-style-type: none"> <li>○ Sing A Song Of Sixpence</li> <li>○ Humpty Dumpty</li> <li>○ When I Was One</li> <li>○ I Hear Thunder</li> <li>○ Two Little Dickie Birds</li> <li>➤ London Bridge is falling down</li> <li>➤ Little Bo Peep</li> <li>➤ I can sing a rainbow</li> <li>➤ Five Little Speckled Frogs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Queen of Hearts</li> <li>➤ Mary, Mary Quite Contrary</li> <li>➤ Little Miss Muffet</li> <li>➤ It's raining, it's pouring</li> <li>➤ Dr Foster went to Gloucester</li> <li>➤ Miss Polly had a dolly</li> <li>➤ One, Two Buckle my Shoe</li> <li>➤ Old King Cole</li> <li>➤ Old Mother Hubbard</li> </ul>	<ul style="list-style-type: none"> <li>➤ Five Little Peas</li> <li>➤ I know an old lady who swallowed a fly</li> <li>➤ Hickerty Pickerty my red hen</li> <li>➤ The bear went over the mountain</li> <li>➤ Dingle Dangle Scarecrow</li> <li>➤ The Farmer's in His Den</li> <li>➤ Oats and Beans and Barley Grow</li> <li>➤ The Apple Pip Recipe</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ladybird, Ladybird</li> <li>➤ Wiggly Woo</li> <li>➤ Roly Poly Caterpillar. Shoo Fly (Don't bother me) ...</li> <li>➤ I Had A Little Turtle.</li> <li>➤ I'm Bringing Home A Baby Bumblebee.</li> <li>➤ On My Toe There Is A Flea.</li> <li>➤ Down in the Jungle</li> <li>➤ The Bear Went Over the Mountain</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Big Ship Sails</li> <li>➤ Roar says the lion</li> <li>➤ Leo the Lion</li> <li>➤ Horsey, horsey don't you stop</li> <li>➤ Hickory dickory dock</li> <li>➤ She sells sea shells</li> <li>➤ A sailor went to sea sea sea</li> <li>➤ Bobby Shafto's gone to sea</li> <li>➤ There's a hole at the bottom of the sea</li> <li>➤ I've got a body</li> </ul>



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	<ul style="list-style-type: none"> <li>➤ house/lay the bricks</li> <li>➤ Here's a house</li> <li>➤ Ten in the bed</li> <li>➤ Little Miss Muffet</li> <li>➤ Jack and Jill</li> <li>➤ Hey diddle diddle</li> <li>➤ Polly put the kettle on</li> </ul>	<ul style="list-style-type: none"> <li>➤ Five Currant buns</li> <li>➤ Five Little Monkeys</li> <li>➤ Ten Green Bottles</li> <li>➤ One, two, three, four, five, once I caught a fish alive</li> </ul>	<ul style="list-style-type: none"> <li>➤ Row, row, row your boat</li> <li>➤ When Goldilocks went to the house of the bears</li> <li>➤ Pat-a-cake</li> <li>➤ Jack be Nimble</li> <li>➤ Ten Fat sausages</li> </ul>	<ul style="list-style-type: none"> <li>➤ for Green</li> <li>➤ This is My Garden (sing to the tune of Twinkle, Twinkle, Little Star)</li> <li>➤ Growing</li> <li>➤ Parts of a Plant (sing to the tune of Heads, Shoulder, Knees and Toes)</li> <li>➤ The Flower Song (sing to the tune of Do You Know the Muffin Man)</li> <li>➤ A Little Seed</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Animal Fair</li> <li>➤ We're Going to the Zoo</li> </ul>	<ul style="list-style-type: none"> <li>➤ I Do Like to Be Beside the Seaside</li> </ul>
<p>Reading and Writing Outcomes</p> <p><i>See also ARE for Phonics RWI Programme T4W planning and refer to St Augustine's progression documents</i></p>	<p><b>Fiction:</b> Character/setting <b>Non-Fiction:</b> labels</p> <p>Know that characters are the people or animals in the story and that the setting is where the story takes place Know that the title and blurb give information about a book. Use writing to support their play label a picture of their family thank you cards for family members who help them write a recipe to make a friend. 'Writing on the wall' mark-making Inspired by What to do with a Box -Mark-making on large cardboard boxes and large rolls of paper -draw maps/</p>	<p><b>Fiction:</b> Character/setting <b>Non-Fiction:</b> <u>Invitation writing</u></p> <p>Know that non-fiction books and give information rather than tell stories. Use writing to support their play e.g. write recipes in the mud kitchen as they play Making and labelling maps make lists of the vehicles draw inventive ways to improve the bike- talk about their bike designs and add labels and simple sentences to their drawings Draw and label the parts of Mrs Armitage's car that fall off</p>	<p><b>Fiction:</b> Setting <b>Non-Fiction:</b> <u>Non-chronological text</u></p> <p>Woodland animal- fox, lists, labelling, captions</p> <p>Begin to recognise features of a non-fiction book: contents page, index and glossary. Begin to understand you can use the books to find out facts, and unlike stories, you don't need to read the book's pages in order. Label/write captions for photos and exhibits in a class museum Use little books (diaries) for mark making- recording images and writing about their day.</p>	<p><b>Fiction:</b> Character/setting <b>Non-Fiction:</b> Instructions How to make fruit salad</p> <p>Create food labels for unlabelled tins and packages make a seed packet for George's giant- use simple phrases/ sentences, such as 'put it in the soil', 'water it' and 'put it in the sunshine' so that he can grow the seeds create envelopes for wildflower seeds - write simple instructions about how to plant and care for them .write shopping lists write a recipe for making fruit salad</p>	<p><b>Fiction:</b> Setting/character <b>Non-Fiction:</b> Instructions- make honey sandwiches Write a Safari Journal recording an imaginary safari adventure- draw and write about the animals they saw Describe animals to match animal picture cards Create a new animal by taking features of different animals- give it a name and write a description Write about an experience</p>	<p><b>Fiction:</b> Character/setting <b>Non-Fiction:</b> Recount Trip to the park Write a postcard about a trip to the beach Write a message in a bottle Choose a place on a map to bury treasure, draw a route on the map to and write instructions create maps showing the bear's journey in The Sea Saw story- add speech bubbles, labels and simple sentences to their maps Write about the sports they enjoy Make a poster about healthy lifestyles promoting the</p>



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	<p>record their adventure stories. Writing name</p>	<p>Use speech bubbles to write what puppets and characters might say. Create maps of story character's journeys- add labels, captions and simple sentences to their maps. Writing name</p>	<p>Use tea-stained paper to write messages, letters and scrolls to each other. Write instructions to make a honey sandwich Write a 'Sorry' letter from Goldilocks make wanted posters to show everyone what the bad character looks like. Story maps for familiar tales Speech and thought bubbles for different fairy tale characters</p>	<p>create and write about an extraordinary world full of imaginative plants and animals create a spring-themed books</p>		<p>importance of exercise, sleep and a balanced diet create a postcard to give to their new teacher to say hello. 'What makes me a me?' Fact file write a reflection about their favourites things throughout their year in Reception Recount of class trip</p>
<p>EYFS Framework Links Prime and Specific Area</p> <p>Effective Characteristics of Teaching and Learning</p>	<p><i>Refer to St Augustine's Progression map for in depth progression and assessment milestones.</i></p>					
<p>Enrichment Opportunities</p>	<ul style="list-style-type: none"> <li>○ Walk around our school: important people, environment:</li> <li>○ Explore school environment</li> <li>○ Invite/visit key staff to introduce themselves and to</li> </ul>	<ul style="list-style-type: none"> <li>○ Signs of Autumn Walk- Forest School – Storytime with hot chocolate</li> <li>○ Bonfire night and safety</li> <li>○ Multicultural focus-Diwali</li> </ul>	<ul style="list-style-type: none"> <li>○ Chinese New Year</li> <li>○ Storyteller in school</li> <li>○ Parent story telling activity</li> <li>○ Visit from librarian</li> </ul>	<ul style="list-style-type: none"> <li>○ Easter creative morning with parents</li> <li>○ Visit to library- Jubilee Crescent</li> <li>○ Safer internet day</li> <li>○ Signs of Spring Walk- school</li> </ul>	<ul style="list-style-type: none"> <li>○ Visits from People Who help us – Dentist, nurse, Fire fighters, Police etc</li> <li>○ Minibeast Safari</li> <li>○ Sun awareness/safety</li> </ul>	<ul style="list-style-type: none"> <li>○ Health Week</li> <li>○ World Ocean Day</li> <li>○ Sport's Day</li> <li>○ Class trip to Hatton Country World</li> <li>○ Trip to local man-made</li> </ul>



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	<p>speaking about their roles in school</p> <ul style="list-style-type: none"> <li>○ Visit from Father Benedict</li> <li>○ Keeping healthy-teeth- dental care</li> <li>○ Road safety</li> <li>○ Balance Bike training</li> <li>○ Language week (September) - Inviting parents into school from different cultures and who speak different languages for Language Week to share/teach us a song/rhyme/simple skill e.g. counting</li> </ul>	<ul style="list-style-type: none"> <li>○ Christmas Performance</li> <li>○ Poetry Slam</li> <li>○ Pantomime – live or virtual</li> <li>○ Using machines to make snacks e.g. smoothies, popcorn</li> <li>○ Dressing up Day- Nursery Rhyme Characters, cooking foods from rhymes</li> <li>○ Advent morning for parents</li> <li>○ Visit to St Augustine's Church</li> <li>○ Christmas Performance</li> <li>○ Poetry Slam</li> <li>○ Pantomime – live or virtual</li> <li>○ Puppeteers</li> </ul>	<ul style="list-style-type: none"> <li>○ Multicultural focus - community</li> </ul>	<p>grounds/local environment</p> <ul style="list-style-type: none"> <li>○ Picnic in school grounds</li> <li>○ World Earth Day</li> <li>○ Planting seeds/observing their growth</li> <li>○ Make a fruit salad</li> <li>○ World book day- music workshop delivered by Coventry Music Coventry City Council</li> </ul>	<ul style="list-style-type: none"> <li>○ World Bee Day</li> <li>○ Visit from Zoolab</li> <li>○ Multicultural focus- community</li> <li>○ Maths Workshop with children and parents</li> <li>○ Make honey sandwiches</li> </ul>	<p>beach or in-school Beach Day</p> <ul style="list-style-type: none"> <li>○ Wheeled Toy Day</li> <li>○ Visit to Year 1</li> <li>○ Vocations week</li> </ul>
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<b>YEAR 1</b>																																							
RE	School Trialling new Diocesan Curriculum																																						
English	<ul style="list-style-type: none"> <li>Traditional Fairy Tales – Narrative, character description, postcard, letters, setting description, thought bubbles</li> <li>Little Red Riding Hood – Journey Narrativ</li> </ul>						<ul style="list-style-type: none"> <li>Recount – non narrative</li> <li>Creative Write</li> <li>Performance Poetry – Poetry Slam</li> </ul>						Supertato – Defeat the monster narrative Supertato - instructions						<ul style="list-style-type: none"> <li>The Way Back Home – Recount (non-narrative)</li> <li>Creative Write</li> </ul>					<ul style="list-style-type: none"> <li>Lost and Found: Finding Narrative</li> <li>The Secret Sky Garden – Recount</li> </ul>						<ul style="list-style-type: none"> <li>Creative Write</li> <li>Lost and Found: Non-chronological Reports/Fact files</li> </ul>									
Cross-Curricular Writing	Factfile of Mary Seacole/Florence Nightingale												Recount of a Trip to London									Recount of the GFOL																	
Maths	Numbers to 10 Part-Whole Within 10 Subtraction within 10 2D and 3D Shapes												Numbers to 20 Addition and Subtraction Within 20 Numbers to 50 Introducing Length and Height Multiplication and Division									Numbers to 100 Fractions Introducing Mass and Capacity Position and Directions Money Time																	
Science	Seasonal Changes (On-Going)																																						
	Animals including Humans												Everyday Materials									Plants																	
Geography	Street Detectives – Our Local Area <b>CST: What brings us together as a community? (Family and Community)</b>												Bright Lights, Big City									Splendid Skies <b>CST: How can you be a guardian of God's planet? (Stewardship of God's creation)</b>																	
History	Where Are Our Heroes? <b>CST: Who do you think is the most important person God created? (Family and Community)</b>												How Has Life Changed Since a King Charles III was Born?									Why Was the Great Fire of London so Great?																	
Art	Coventry Skyline						Street Detectives						Portrait of the King			London			The Great Fire of London			Seasons																	



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DT	Constructing Windmills		Moving Story Books		Smoothies	
Computing	Unit 1: Technology Around Us	Unit 2: Digital Painting	Unit 3: Moving a Robot		Unit 5: Digital Writing	
Music	Quiz & Dance, Sing and Play	Dance, Sing & Play Nativity	Exploring Sound		Let's Perform Together	
PE	Fitness	Ball Skills Dance	Target Games	Striking and Fielding Gymnastics	Invasion Games	Athletics
RSE	Module 1 Unit 1 Story Sessions Let the Children Come, Module 2 Unit 1 Session 1 God Loves You, Module 2 Unit 2 Session 1 Special People, Module 2 Unit 2 Session 2 Treat Others Well Module 2 Unit 2 Session 3 and say sorry		Module 2 Unit 4 Session 1 Good and Bad Secrets Module 2 Unit 4 Session 2 Physical Contact Module 2 Unit 4 Session 3 Harmful Substances Module 2 Unit 4 Session 4 Can you help me part 1 Module 2 Unit 4 Session 5 Can you help me part 2		Module 3 Unit 1 Session 1 Three in One Module 3 Unit 1 Session 2 Who is my Neighbour? Module 3 Unit 2 Session 1 The communities we live in Module 3 Unit 2 Session 2 Who will I be? Preparing for Transition – Changes	
PSHE	Roles and Responsibilities in our school Anti-Bullying Week		Mental Health Week Internet Safety Day		Personal Safety Transition Vocations and Aspiration	
Curriculum Enrichment	The Local Area – Jubilee Crescent		Coventry City Centre			





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<b>YEAR 2</b>																																							
RE	School Trialing new Diocesan Curriculum																																						
English	PVPG Unit Application Unit: Non-Chronological Report – Marvellous Minibeasts Creative Write – Narrative Meerkat Mail – Narrative: Journey tale/Recount Letter						Creative Write  Willy the Wimp – Narrative: A new adventure for Willy/Recount Diary  Rapunzel: Recount Letter  Performance Poetry: Poetry Slam						Storm Whale: Narrative: Wishing Tale/Non-chronological report (animal based)  Creative Write						An Alien in the Jam Factory: Character description/Recount / Persuasion  Poetry: The Magic Box by Kit Wright						The Lost Homework: Narrative/Recount - diary  Explanation: How do Butterflies Change?						Creative Write  Milo's Monster: Narrative/Character Description/Recount - Diary  Poetry: The Moon by RL Stevenson								
Cross-Curricular Writing	Biography – King Charles III												Come Visit Kenya - Persuasion												Report – Famous explorer				Biography - Plants										
Maths	Numbers to 100 Addition and Subtraction Properties of Shapes Money												Length and Height Multiplication and Division Mass Capacity and Measure												Fractions Position and Direction Time Statistics Problem Solving and Efficient Methods														
Science	Uses of Everyday Materials												Animals including Humans						Plants <b>How are we called to be God's Gardeners? (Stewardship of God's Creation)</b>						Living Things and their Habitats														
Geography	Investigating Weather and Climate												Where Would You Prefer to Live – England or Kenya? <b>CST: What makes a home? (Family and Community)</b>												Why Do We Like to Be by the Seaside?														
History	Kings, Queens and Castles – Where Do Kings and Queens Live Through Time? <b>Does the past impact the present? (The Dignity of the Human Person, Rights and Responsibilities)</b>												Which Form of Transport Changed Our World the Most?												Who were the famous explorers of the past and how and where did they explore? <b>CST: What makes a hero or heroine?</b>														



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Art	Self-Portraits – Collage	Pirates	Kenyan Animals	Transport – Collage		Transport – Printing Seaside Landscapes
DT	Baby Bear's Chair,		Pouches,		Balanced Diet	
Computing	Unit 1: IT Around Us	Unit 2: Digital Photography	Unit 3: Robot Algorithms		Unit 4: Pictograms	
Music	Quiz & Playing in an Orchestra		Exploring Improvisation Morning of Music		Our Big Concert	
PE	Ball Skills Dance	Fitness	Sending and Receiving	Invasion Games Gymnastics	Net and Wall Games	Athletics
RSE	Module 1 Unit 1 Story Sessions Let the children come  Module 1 Unit 2 Session 1 I am Unique Module 1 Unit 2 Session 2 Girls and Boys Module 1 Unit 2 Session 3 and 4 Clean and Healthy my body  Module 1 Unit 3 Session 1 Feelings, Dislikes and Likes		Module 1 Unit 3 Session 2 Feeling Inside and Out  Module 1 Unit 3 session 3 Super Susie gets angry  Module 1 Unit 4 Session 1 The cycle of life  Module 1 Unit 4 Session 2 Beginnings and Endings  Module 1 Unit 4 Session 3 Change is all around		Module 1 Unit 3 Session 1 Real life online  Module 1 unit 3 session 2 Rules to help us  Module 3 Unit 1 Session 1 Three in one  Module 3 unit 1 Session 2 Who is my neighbour?  Module 3 Unit 2 Session 1 The communities we live in  Module 3 unit 2 Session 2 Needs and wants  Preparing for Transition – Changes	
PSHE	Roles and Responsibilities in our school Anti-Bullying Week		Mental Health Week Internet Safety Day		Personal Safety Transition Vocations and Aspiration	
Curriculum Enrichment	Warwick Castle		National Space Centre/Transport Museum			





# St. Augustine's Whole School Curriculum Overview 2025 – 26



Autumn 1 – 8 Weeks				Autumn 2 – 7 Weeks				Spring 1 – 6 Weeks				Spring 2 – 5 Weeks				Summer 1 – 6 Weeks				Summer 2 – 7 Weeks																		
Sept		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		June		July																		
1	8	15	22	29	6	13	20	3	10	17	24	1	8	15	5	12	19	26	2	9	23	2	9	16	23	13	20	27	4	11	18	1	8	15	22	29	6	13

## YEAR 3

RE	School Trialling new Diocesan Curriculum											
English	PVPG Unit Application Unit: Non-Chronological Report – Prehistoric Creatures  Creative Write: Narrative  Jack and the Baked Beanstalk: Narrative – Modern Fairy Tale/Recount - Letter		Creative Write  Troll Stinks: Narrative  Non-Chronological Report – Bees  Performance Poetry – Poetry Slam		Aladin: Narrative – Setting description  Persuasion – Advert  The Lighthouse (Film Narrative): Narrative retell of the film  Creative Write		Fairytales Villian's Version: Narrative – Plot Weave and Biography (Recount)  Poetry: The River by Valerie Bloom		Creative Write  Egyptian Cinderella: Narrative – Rags to Riches/Characterising Speech/Diary of Cinderella		Creative Write  Escape from Pompeii: Narrative – escape from.../Recount diary or letter/Characterising Speech  Boundless Sky  Poetry: Limericks	
Cross-Curricular Writing	Non-chronological Report – The Uk and the region I Live in			Explanation: Rivers			Egyptians – Non Chronological Report					
Maths	Place Value Addition and Subtraction Multiplication and Division Length and Perimeter			Multiplication and Division Fractions Mass Capacity Time			Fractions Money Angles and Properties of Shape Statistics					
Science	Plants			Animals including Humans		Rocks		Forces and Magnets		Light		
Geography	The United Kingdom and the Region I Live In <i>CST: </i>			Rivers <i>CST: Is nature always kind? (Stewardship of God's Creation)</i>			Rocks, Relics and Rumbles <i>CST: How can we support communities affected by earthquakes? (Option for the poor &amp; Vulnerable)</i>					
History	The Stone Age, Bronze Age or Iron Age: When Would You Prefer to have Lived?			Why Was Ancient Egypt Such a Successful Civilisation? <i>CST: Are all humans equal? (Dignity of the human person)</i>								



## St. Augustine's Whole School Curriculum Overview 2025 – 26



Art	Prehistoric Art		Cornish Landscapes	Rivers	Weaving	Portrait of a Pharaoh
DT	Egyptian Collars,		Pneumatic Toys,		Eating Seasonably	
Computing	Unit 1: Connecting Computers	Unit 2: Stop-Frame Animation	Unit 3: Sequencing Sounds		Unit 4: Branching Databases	
Music	Choral Programme					
MFL	France and Its Culture Greetings and Name	Numbers 0-20	Colours	Numbers 20-50	My Family	My Family
PE	Fitness	Fundamentals	Dodgeball Dance	Football	Tennis	Athletics
RSE	Module 1 Unit 1 Story Sessions Get Up Module 1 unit 1 session 2 The Sacraments Module 2 Unit 1 Story Sessions Jesus my Friend Module 2 Unit 2 Session 1 Family Friend and others Module 2 Unit 2 Session 2 When things feel bad		Module 2 unit 3 Session 1 Sharing online Module 2 unit 3 session 2 Chatting online Module 2 unit 4 Session 1 Safe in my body Module 2 unit 4 session 2 Drugs, alcohol and tobacco Module 2 unit 4 session 3 First aid heroes		Module 2 unit 4 session 4 Rights and responsibilities Module 3 Unit 1 Session 1 A Community of love Module 3 unit 1 session 2 What is the church? Module 3 unit 2 Session 1 How do I love others? Module 3 unit 2 session 2 Working together  Preparing for Transition – Changes	
PSHE	Roles and Responsibilities in our school Anti-Bullying Week		Mental Health Week Internet Safety Day		Personal Safety Transition Vocations and Aspiration	
Curriculum Enrichment			Coombe Abbey			





# St. Augustine's Whole School Curriculum Overview 2025 – 26



	Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks				Spring 1 – 6 Weeks				Spring 2 – 5 Weeks			Summer 1 – 6 Weeks				Summer 2 – 7 Weeks																	
	Sept			Oct		Nov		Dec		Jan		Feb		Mar			Apr		May		June		July															
	8	15	22	29	6	13	20	3	10	17	24	1	8	15	5	12	19	26	2	9	23	2	9	16	23	13	20	27	4	11	18	1	8	15	22	29	6	13
<b>YEAR 4</b>																																						
RE	School Trialing new Diocesan Curriculum																																					
English	PVPG Unit Application Unit: Non-Chronological Report – Greek Gods  Creative Write  Charlie and the Chocolate Factory: Narrative – Wishing/Recount -Letter					Creative Write Night Bus Hero: Narrative  Explanation: The Wonka Machine  Poetry Performance – Poetry Slam				Theseus and the Minotaur (Myths and Legends): Narrative – Defeat the Monster/Character description/Non-chronological Report/News Bulletin  Recount (Biography) of a Greek God				Creative Write Iron Man: News Bulletin/Character description/Letter of advice/Diary Recount/Narrative  Poetry: From a Railway Carriage			Creative Write The Lion the Witch and the Wardrobe: Setting Description/News Bulletin/Character Description/Narrative - Fantasy				Creative Write <b>The Boy at the Back of the Class – Persuasion/Letters/Narrative</b>  Poetry Caribbean Dozen – Who Dat Girl by Valerie Bloom																	
Cross-Curricular Writing	Non-Chronological Report – The Legacy of the Greeks								Diary recount – Battle with Boudicca or Boudicca’s betrayal								Biography – Ibn Battuta																					
Maths	Place Value Addition and Subtraction Measure: Area Multiplication and Division Money Time								Multiplication Length and Perimeter Fractions Decimals								Decimals Geometry: Angles and 2D Shapes Geometry: Position and Direction Statistics																					
Science	Animals including Humans				Electricity				States of Matter			Living Things and Their Habitats						Sound																				
Geography	Map Skills								Misty Mountains						An Eye on Europe – Poland																							
History	Can We Thank the Greek Gods for Anything in Our Lives? <b>CST: Parts of Ancient Greece were democracies – what laws could governments have passed to ensure that all</b>								How did the Roman Empire Impact Britain? <b>CST: (The Dignity of Work) – cultural craftsmanship, legacy they leave.</b>								Was Medieval Baghdad More Advanced Than Medieval London?																					



## St. Augustine's Whole School Curriculum Overview 2025 – 26



	citizens and non-citizens were treated fairly? (Common good)					
Art	Greek Athletes	Greek Olympics	Mountain Landscapes CST: Why is it important to take care of God's planet and what is our role? (Stewardship of God's creation, Roles and Responsibilities)	Greek/Roman Trireme	Roman Mosaic CST: How does art show God's message? (Dignity of Work)	Poland Skyline
D.T.	Torches,		Adapting a Recipe		Pavilions,	
Computing	Unit 1: The Internet	Unit 3: Repetition in Shapes & WMG Coding Stitch in Time	Unit 4: Data Logging		Unit 5: Photo Editing	
Music	Keyboard Programme					
MFL	Colours	Numbers 20-50	My Family	Pets	At home	School Subjects
PE	Fitness	Fundamentals	Dodgeball	Netball Dance	Tennis	Athletics
RSE	Module 1 Unit 1 Story session Get Up Module 1 Unit 2 Session 1 We don't have to be the same Module 1 unit 2 session 2 Respecting our bodies Module 1 unit 3 Session 1 What am I feeling? Module 1 unit 3 session 2 What am I looking at?		Module 1 Unit 3 Session 3 I am thankful Module 1 Unit 4 Session 2 A time for everything Module 1 unit 4 session 3 Big changes little changes Module 3 Unit 1 session 1 A community of love Module 3 unit 1 session 2 What is the church?		Module 3 unit 2 session 1 How do I love others? Module 3 unit 2 session 2 Money Matters Module 1 unit 2 session 3 What is puberty? Module 1 unit 2 session 4 Changing bodies Module 1 unit 4 session 1 Lifecycles Preparing for Transition – Changes	
PSHE	Roles and Responsibilities in our school Anti-Bullying Week		Mental Health Week Internet Safety Day		Personal Safety Transition	



## St. Augustine's Whole School Curriculum Overview 2025 – 26



			Vocations and Aspiration
Curriculum Enrichment	Ancient Greek Workshop – (Date TBC)	Think Tank – (Date TBC)	





# St. Augustine's Whole School Curriculum Overview 2025 – 26



Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks					Spring 1 – 6 Weeks					Spring 2 – 5 Weeks					Summer 1 – 6 Weeks					Summer 2 – 7 Weeks													
Sept			Oct		Nov			Dec		Jan			Feb		Mar			Apr			May		June			July												
1	8	15	22	29	6	13	20	3	10	17	24	1	8	15	5	12	19	26	2	9	23	2	9	16	23	13	20	27	4	11	18	1	8	15	22	29	6	13

## YEAR 5

RE	School Trialing new Diocesan Curriculum																
English	PVPG Unit Application Unit: Non-Chronological Report – The Solar System  Creative Write  Viking Boy: Narrative and Biography			Treasure: Film Narrative  Creative Write  Ella on the Outside: Narrative/Diary Recount or Letter  Performance Poetry – Poetry Slam			Rumaysa: Narrative characterising Speech/Diary Recount  Explanation – Climate Zones			Creative Write  Cogheart: Narrative/Non-chronological Reports  Poetry – Jaberwocky		Creative Write  Room 13: Narrative/Persuasion		Discussion:  Creative Write  The Arrival Farewell Letter/Atmospheric Writing/Farewell Narrative/Diary/Narrative  Poetry: Daffodils			
Cross-Curricular Writing	Biography – King of Mercia					Narrative – parables  Eye on Europe – Report		Letter about the Sacraments  Discussion – should Jesus plead guilty?		Explanation of Lifecycle							
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions Geometry: Position and Direction					Geometry: Properties of Shapes Multiplication and Division Fractions, Percentages and Decimals Measure: Perimeter and Area					Statistics Decimals Negative Numbers Measure: Converting Units Measure: Volume						
Science	Forces			Earth and Space			Properties and Changes of Materials					Animals including Humans			Living Things and Their Habitats <b>CST: How can we look after God's environment? (Stewardship of God's creation)</b>		
Geography	Trade and Economics					An Eye on the World – Africa					Sustainability						



## St. Augustine's Whole School Curriculum Overview 2025 – 26



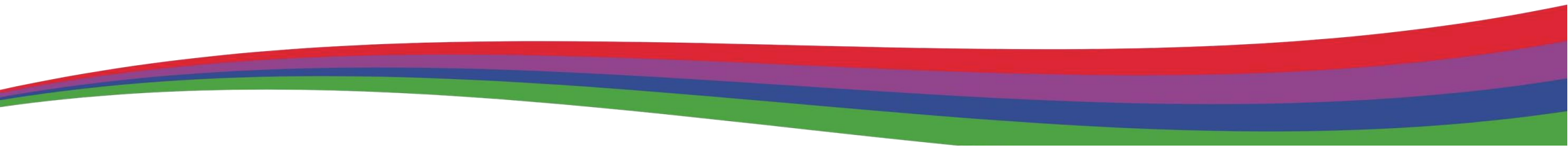
			CST: How can we look after God's creation? (Stewardship of God's creation)		CST: How can we teach others about sustainability? (Stewardship of God's creation)	
History	Why Was There So Much Rivalry Between the Anglo-Saxons and the Vikings? <i>CST: What legacy do the Anglo-Saxons and Vikings leave? (Rights and responsibilities)</i>		How is the History of Britain Reflected in Our Local Area? <i>CST: How did Coventry come together as a community during the Blitz? (Solidarity and the common good, Family and community)</i>			
Art	Battle Scenes	Embroidery	Eco Art	Coventry Buildings	African Landscapes <i>CST: How can we maintain the beauty of the African landscapes? (Stewardship of God's Creation)</i>	Portraits
DT	Animal Monitors, ,		Pop-Up Book		Bridges	
Computing	Unit 1: Systems and Searching	Unit 4: Flat-File Databases	Unit 2: Video Production		Unit 6: Selection in Quizzes	
Music	Choral Programme					
MFL	Countries & cities	Nationalities & Languages	Numbers 50-100	Numbers 50-100	Using Euros	
PE	Fitness Netball	Football	Dodgeball Gymnastics	Tennis	Dance	Athletics Rounders
RSE	Module 1 Unit 1 Story Sessions Calming the Storm Module 2 Unit 1 Session 1 God is calling you Module 2 Unit 2 Session 1 Under pressure Module 2 Unit 2 session 2 Do you want a piece of cake Module 2 unit 3 session 3 Self-talk Module 1 unit 2 session 2 Girl's Bodies Module 1 unit 2 session 3 Boy's Bodies		Module 2 Unit 3 Session 1 Sharing isn't caring Module 2 unit 3 session 2 cyberbullying Module 2 unit 4 Session 1 Types of abuse Module 2 unit 4 session 2 Impacted lifestyles Module 2 unit 4 session 3 Making good choices Module 2 unit 4 session 4 Giving assistance		Module 3 unit 1 Session 1 The Holy Trinity Module 3 unit 1 Session 2 Catholic Social Teaching Module 3 unit 2 Session 1 Reaching Out Module 3 unit 2 Session 2 The world of work Preparing for Transition – Changes	



## St. Augustine's Whole School Curriculum Overview 2025 – 26



		Module 1 unit 4 session 3 Menstruation	
PSHE	Roles and Responsibilities in our school Anti-Bullying Week	Mental Health Week Internet Safety Day	Personal Safety Transition Vocations and Aspiration
Curriculum Enrichment	Space Centre		

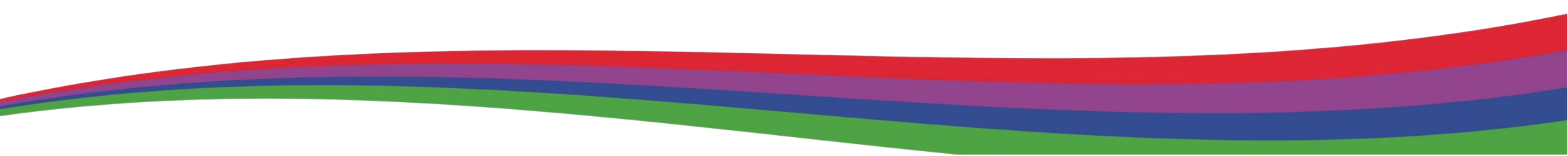




# St. Augustine's Whole School Curriculum Overview 2025 – 26



	Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks					Spring 1 – 6 Weeks					Spring 2 – 5 Weeks					Summer 1 – 6 Weeks					Summer 2 – 7 Weeks													
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<b>YEAR 6</b>																																							
RE	School Trialing new Diocesan Curriculum																																						
English	PVPG Unit Application Unit: Non-Chronological Report – Famous Outlaws  Creative Write  The Breadwinner: Setting Description/Narrative					Shackleton's Journey: Adventure Stories/Biography/Diary Recount  Discussion: Are professional Footballer's Overpaid  Performance Poetry – Poetry Slam					Creative Write  Rooftoppers  The Watertower: Suspense Narrative  Persuasion: Holiday adverts and Brochures					Rose Blanche: Narrative – Historical/Diary/Letters of advice  Carrie's War vs Matilda – Dialogue scene  Alma – Film Narrative					Hansel and Gretel: Twisted Fairy tales/Dark Fairy Tales  The Island: Persuasive advert/Dialogue scene/news bulletin  Creative Write					Creative Write  Macbeth: Narrative – tragedy  Romeo and Juliet  Poetry – Flanders Field													
Cross-Curricular Writing	Persuasion – Travel Guides					Anne Frank – Diary Study (Recount)					PSHE – Safety Warning Tales					Biographies – Famous Figures from History					WWII – Stories with an Historical Context (Narrative)																		
Maths	Place Value Four Operations Fractions Decimals Measures: Perimeter, Area & Volume										Percentages Imperial and Metric Measures Ratio Algebra Geometry: Position and Direction Geometry: Properties of a Shape										Statistics Problem Solving																		
Science	Electricity					Animals, including Humans					Living Things and their Habitats					Evolution and Inheritance										Light													
Geography	Dol-y-Moch – Map Skills & Study										Frozen Kingdoms – Explorers <i>CST: Climate change – what impact are we having on our world?</i>										An Eye on the World – North America																		
History	WWII – Why Was the Battle of Britain So Much More Than a Battle For Britain?										Which Monarch Should Win the Award for Best English Monarch?										How Has Crime and Punishment Changed in Britain Over Time?																		





## St. Augustine's Whole School Curriculum Overview 2025 – 26



	<p><i>CST: How are we called to act as peacemakers and help children affected by war today? (Solidarity &amp; the common good)</i></p> <p><i>How can you forgive in the aftermath of war? Peace and Reconciliation – Coventry Blitz (Solidarity &amp; the common good)</i></p> <p><i>CST: Is war ever just? (Life and dignity of the human person)</i></p>					
Art	World War II	Coventry Skylines	Frozen Kingdoms	Queen Portraits	North American Landscapes <i>CST: Should people have the right to carry a gun? (Rights &amp; responsibilities)</i>	End of Year Memory
DT	Steady Hand Game,		Navigating the World		Come Dine With Me	
Computing	Unit 1: Communication and Collaboration	Unit 3: Variables in Games	Unit 6: Sensing Movement		Unit 4: Introduction to Spreadsheets	
Music	Quiz & Developing Ensemble Skills		Improvising with Confidence		Farewell Tour Year 6 Play Preparation	
MFL	Telling The Time	Daily Routine	Physical Descriptions	Personality	Clothes & colours In the city & directions	Jobs
PE	Fitness	Netball	Gymnastics	Tennis	Rounders	Athletics Dance
RSE	Module 1 unit 1 Story sessions calming the storm Module 1 unit 2 Session 1 Gifts and Talents Module 1 unit 2 session 2 Girl's Bodies Module 1 unit 2 session 3 Boy's Bodies Module 1 unit 2 session 4 Spots and sleep Module 1 unit 3 Session 1 Body Image		Module 1 unit 3 session 3 Emotional changes Module 1 unit 3 Session 4 Seeing stuff online Module 1 unit 4 Session 1 Making babies Module 1 unit 4 session 3 Menstruation		Module 3 unit 1 session 1 The Holy Trinity Module 3 unit 2 session 2 Catholic Social Teaching Module 3 Unit 2 Session 1 Reaching Out Module 3 Unit 2 session 2 Money and Me	



## St. Augustine's Whole School Curriculum Overview 2025 – 26



	Module 1 unit 3 session 2 Peculiar Feelings		Module 1 unit 4 session 4 Hope beyond death  Module 1 unit 4 session 5 coping with death  Module 2 Unit 2 Session 4 Build others up	Preparing for Transition – Changes	
PSHE	Roles and Responsibilities in our school Anti-Bullying Week		Mental Health Week Internet Safety Day	Personal Safety Transition Vocations and Aspiration	
Curriculum Enrichment	Anne Frank History Exhibition	Coventry Blitz Experience	Residential – Dol-y-Moch	Reward Trip SATs	Magistrate Visit

