



St. Augustine Whole School Curriculum Overview 2024 – 25



	Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks				Spring 1 – 6 Weeks				Spring 2 – 7 Weeks					Summer 1 – 4 Weeks				Summer 2 – 7 Weeks																				
	Sept		Oct			Nov		Dec		Jan		Feb		Mar			Apr		May			June		July																			
	2	9	16	23	30	7	14	21	4	11	18	25	2	9	16	6	13	20	27	3	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30	7	14
YEAR 6																																											
RE	A: The Story of the People of God B: Followers of Christ					E: Baptism and Confirmation C: Advent Assessed unit				D: Christmas G: Prayers and the lives of followers of Christ				F: Lent Assessed unit					H: Holy Week I: Easter				J: Pentecost Assessed unit K: Belonging to the church community L: Lives of the Saints and Mary																				
English	PVPG Unit Application Unit: Non-Chronological Report Famous Outlaws					Fiction: Keep Off the Tracks – Warning Tale Toolkit: Action Non-Fiction: Are professional footballers overpaid? Genre: Discussion Poetry Slam: Performance Poetry				Fiction: The Breadwinner – Problem/resolution Toolkit: Dialogue Non-Fiction: Shackleton’s Journey Genre: Recount (Biography)				Fiction: The WaterTower - Toolkit: Suspense Non-Fiction: Travel Guides Genre: Persuasion Poetry: The Highwayman					Application Units – The Island Rose Blanche, Formal letters, Discussion				Shakespeare Study : Macbeth Romeo and Juliet Poetry: Do not stand at my grave and weep by Mary Elizabeth Frye																				
English Cross Curricular Writing	Persuasion- Travel Guides					Anne Frank – Diary Study (Recount)				PSHE – Safety Warning Tales				Biographies – Famous Figures from History					WW2 – stories with an historical context (Narrative)																								
Maths	Place Value, Four Operations, Fractions, Decimals, Measures: Perimeter, Area and Volume (Power Maths Units: 1, 2, 3, 4, 5, 9, 11)								Percentages, Imperial and Metric Measures, Ratio, Algebra, Geometry: Position and Direction, Geometry: Properties of Shape (Unit 10, Unit 6, Unit 7, Unit 8, Unit 14, Unit 13)								Statistics, Problem Solving (Unit 12, Unit 15) <i>Units in red taught over the course of the term, once a week</i>																										
Science	Electricity					Animals, Including Humans				Animals and Habitats				Evolution and Inheritance (and Statistics)					Evolution and Inheritance (and Statistics)				Light																				

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

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History	WW2 – Why was the Battle of Britain so much more than a Battle for Britain? <i>CST: How are we called to act as peacemakers and help children affected by war today? (Solidarity & the common good)</i> <i>How can you forgive in the aftermath of war? Peace and Reconciliation – Coventry Blitz (Solidarity & the common good)</i> <i>CST: Is war ever just? (Life and dignity of the human person)</i>		Which monarch should win the award for best English Monarch?		How has Crime and Punishment changed in Britain over time?	
Geography	Doly Moch – Map Skills and Study		Frozen Kingdoms – Explorers <i>CST: Climate change – what impact are we having on our world?</i>		An Eye on the World – North America <i>CST: Should people have the right to carry a gun? (Rights & responsibilities)</i>	
Art	Queen Portraits	Frozen Kingdoms	Coventry Skylines	World War 2	North American Landscapes	End of Year Memory
DT	Mechanisms Electrical		Food and Nutrition – Food Around the World		Phone Cases	
Computing	Unit 1: Internet Connection		Unit 3: Variables in Gaming		Unit 5: 3D Modelling	
Music	Quiz + Developing Ensemble Skills		Improvising with Confidence		Farewell Tour Year 6 Play preparation	
MFL	Telling the time Daily routine	Physical descriptions Personality	Clothes and colours	In the city and directions	Occupations/professions	A letter from France Languages Day
PE	Fitness	Netball	Gymnastics	Tennis	Rounders Sports Day	Athletics Dance

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RSE	Unit 1 Story Sessions: Calming the Storm, Unit 2 Lesson 1 Gifts and talents, Unit 2 Lesson 2 Do you want a piece of cake?	Unit 2 Lesson 4 Spots and Sleep, Unit 3 Lesson 2 Peculiar feelings, Unit 3 Lesson 3 Emotional Changes, Unit 3 Lesson 4 Seeing stuff online	Unit 4 Lesson 1 Making Babies Part 1 and 2	Unit 4 Hope Beyond Death	Unit 1 Lesson 1 The Trinity,	Unit 1 Lesson 2 Catholic Social Teaching, Unit 2 Lesson 1 Reaching Out
PSHE	Money Worries:	Risk and Chance Anti-bullying Week (Nov)	Lesson 1 Anti-Racism Education: Representation Matters Lesson 2 Myth Busting	Mental Health Awareness (3 rd Feb) Internet Safety Day (Feb) Friendships	Preparing for Secondary School Resilience Workshops	Personal Safety Vocations and Aspirations Preparing for Secondary School:
Other (including school trips)	Residential – Doly Moch 2 nd October – Sunday 6 th October	Coventry Blitz Experience	Anne Frank History Exhibition		Reward Trip SATs	Magistrate visit

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Sept				Oct				Nov		Dec		Jan		Feb		Mar			Apr		May		June		July													
2	9	16	23	30	7	14	21	4	11	18	25	2	9	16	6	13	20	27	3	10	17	3	10	17	24	31	7	28	5	12	19	2	9	16	23	30	7	14

YEAR 5

RE	A: Creation B: Miracles	E: Baptism C: Advent Assessed unit	D: Christmas F: Parables	--G: Lent	H: Holy Week Assessed unit I: Easter Assessed unit	J: Pentecost K: Apostles L: Marriage
English	PVPG Unit Application Unit: Non-Chronological Report The Solar System	Fiction: Viking Boy Toolkit: Defeat the Monster/Action Non-Fiction: Climate Zones Genre: Explanation Poetry Slam: Performance Poetry	Fiction: Treasure Toolkit: Finding Tale/Dialogue Non-Fiction: King Alfred the Great Genre: Recount - Biography	Fiction: Room 13 Toolkit: Warning Tale/Suspense Non-Fiction: Genre: Room 13 Persuasion Poetry: Jaberwocky by Lewis Carroll	Fiction: Clock Close Toolkit: Portal/Fantasy story - Setting	Non-Fiction: Should plastic be banned? Genre: Discussion Fiction: This Morning I met a whale Toolkit: Meeting tale/character Poetry: Daffodils by William Wordsworth
English Cross Curricular Writing						
Maths	Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Geometry: Position and Direction (Power Maths Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 6, Unit 13)		Geometry: Properties of Shapes, Multiplication and Division, Fractions, Percentages and Decimals, Measure: Perimeter and Area (Unit 12, Unit 7, Unit 8, Unit 9, Unit 10)		Statistics, Decimals, Negative Numbers, Measure: Converting Units, Measure: Volume (Unit 11, Unit 14, Unit 15, Unit 16, Unit 17)	
Science	Forces	Earth and Space	Properties and Changes of Materials	Animals Including Humans	Living things and their habitats CST: How can we look after God's environment? (Stewardship of God's creation)	

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History	<p><u>Why was there so much rivalry between the Anglo-Saxons and the Vikings? (2nd 8 weeks)</u></p> <p><i>CST: What legacy do the Anglo-Saxons and Vikings leave? (Rights and responsibilities)</i></p>		<p><u>How is the history of Britain reflected in our local area? (4th – 11 weeks)</u></p> <p><i>CST: How did Coventry come together as a community during the Blitz? (Solidarity and the common good, Family and community)</i></p>			
Geography	Trade and Economics (1 st – 6 weeks)		<p>An Eye on the World – Africa (3rd - 6 weeks)</p> <p><i>CST: How can we look after God's creation? (Stewardship of God's creation)</i></p>		<p>Sustainability (5th – 4 weeks)</p> <p><i>CST: How can we teach others about sustainability? (Stewardship of God's creation)</i></p>	
Art	Battle Scenes	Embroidery	Eco Art	Coventry Buildings	<p>African Landscapes</p> <p><i>CST: How can we maintain the beauty of the African landscapes? (Stewardship of God's Creation)</i></p>	Portraits
DT	Mechanisms: Levers and Pulleys		Textiles: Cash's Textiles		Food and Nutrition	
Computing	Unit 4: Flat-File Databases		Unit 2: Video Production		Unit 3: Selection in Physical Computing	
Music	Choral Programme Part 2 – Led by MAC Musical Director					
MFL	Emotions Body parts	Countries & cities Travel around the world	French speaking countries Nationality & languages	Numbers 50-100	Euros Languages Day	
PE	Fitness Netball	Football	Dodgeball Gymnastics	Tennis	Dance Sports Day	Athletics Rounders
RSE	<p>Unit 2: Lesson 2 Girls' Bodies</p> <p>Unit 2: Lesson 3 Boys' Bodies</p> <p>Unit 3: Lesson 1 Body Image</p>	<p>Unit 2 Lesson 2 Do you want a piece of cake?</p> <p>Unit 2 Lesson 3 Self talk</p>	<p>Unit 3 Lesson 3 Types of abuse</p> <p>Unit 3 Lesson 4 Impacted lifestyles</p>	Unit 3 Lesson 5 Making good choices	Unit 3 Lesson 6 Giving Assistance	<p>Unit 1 Lesson 1 The Trinity</p> <p>Unit 1 Lesson 2 Catholic Social Teaching</p>

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	Unit 4 Lesson 3 Menstruation	Unit 3 Lesson 1 Sharing isn't always caring Unit 3 Lesson 2 Cyberbullying				Unit 2 Lesson 1 Reaching Out
PSHE	Internet Safety	Anti-Bullying Week Law and Order:	Caring for the Environment:	Mental Health (3 rd Feb) Internet Safety Day (Feb)	Health: NSPCC PANTS	Personal Safety Transition Vocations and Aspiration
Other (including school trips)	Space Centre					

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	Sept		Oct		Nov		Dec		Jan			Feb		Mar		Apr		May		June		July					
	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	24	1	8	15
YEAR 4																											
RE	A: Creation B: Jesus Teaches us to Pray				E: Jesus Beloved Son C: Advent				D: Christmas Assessed unit F: Old Testament: Moses and King David G Lent: Living as Followers of Jesus Today Assessed unit						H: Holy Week I: Easter				J: Pentecost Assessed unit K: Sharing in the Life of Christ L: Special Roles and Responsibilities								
English	PVPG Unit Application Unit: Non-Chronological Report Greek Gods				Fiction: Thesus and the Minotaur Toolkit: Defeat the monster/Suspense Non-Fiction: How to trap a dragon Genre: Instructions Poetry Slam: Performance Poetry				Fiction: The Journey Toolkit: Journey Tale/setting Non-Fiction: Jellyfish Genre: Report			Fiction: Charlie and the Chocolate factory Toolkit: Wishing tale/dialogue Non-Fiction: Visit to the Lunt Fort Genre: Persuasion Poetry: From a railway carriage by Robert Louis Stevenson			Fiction: Poppy, Waldo and the Giant Toolkit: Meeting Tale/Character				Non-Fiction: Should Daleks be allowed on Earth? Genre: Discussion Fiction: Into the Forest Toolkit: Warning Tale/Action Poetry: Caribbean Dozen – Who Dat Girl by Valerie Bloom								
English Cross Curricular Writing Maths					Place Value, Addition and Subtraction, Measure: Area, Multiplication and Division, Money, Time (Power Maths Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 12, Unit 13)				Multiplication, Length and Perimeter, Fractions, Decimals (Unit 6, Unit 7, Unit 8, Unit 9, Unit 10)						Decimals, Geometry: Angles and 2D Shapes, Geometry: Position and Direction, Statistics (Unit 11, Unit 14, Unit 16, Unit 15)												
Science	Animals including Humans				Electricity				States of Matter			Living things and their habitats			Living things and their habitats				Sound								

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History	<p><u>Can we thank the Greeks for anything in our lives? 1st – 7 weeks)</u> CST: What sacrifice would you make for others? (Solidarity & the common good)</p>		<p><u>How did the Roman Empire Impact Britain? (Start before Christmas 3rd – 8 weeks)</u> CST: (The Dignity of Work) – cultural craftsmanship, legacy they leave.</p>		<p><u>Was Medieval Baghdad more advanced than Medieval London? (5th – 6 weeks)</u></p>	
Geography	Map Skills (2 nd – 5 weeks)		<p>Misty Mountains (4th 5 weeks) CST: Why is it important to take care of God’s planet and what is our role? (Stewardship of God’s creation, Roles and Responsibilities)</p>		An Eye on Europe – Poland (6 th – 4 weeks)	
Art	Greek Athletes	Greek Olympians	Mountain Landscapes	<u>Greek/Roman Trireme</u>	Roman Mosaic CST: How does art show God’s message? (Dignity of Work)	Poland Skyline
DT	Textiles: Christmas Bookmark		Mechanisms Electrical – Roman Diorama		Food and Nutrition:	
Computing	Unit 1: The Internet		Unit 5: Photo Editing		Unit 3: Repetition in Shapes	
Music	Keyboard Programme Part 1					
MFL	Pets At home	Going to school School subjects	Sports and hobbies	Play an instrument	The weather & seasons	Fruit and the market Languages day
PE	Fitness	Fundamentals	Dodgeball	Netball Dance	Tennis Sports Day	Athletics
RSE	Story Sessions The Sacraments We don’t have to be the same. Respecting our bodies	What is puberty? Changing Bodies Girl and boy discussion (optional)	What am I feeling? What am I looking at?	I am thankful Life cycles	A community of love	What is the church? How do I love others?
PSHE	Human Rights and Responsibilities	Anti-Bullying Week	Health and Body:	Mental Health (3 rd Feb) Internet Safety Day (Feb)	Money and Spending	Personal Safety Transition Vocations and Aspiration

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Other (including school trips)				Lunt Fort		
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Sept		Oct		Jan		Feb		Apr		July		
2												
YEAR 3												
RE	A: Belonging E: We listen to God’s Word at Mass		E: We listen to God’s Word at Mass C: Advent Assessed unit		D: Christmas B: Reconciliation		F: Lent		H: Holy Week Assessed unit I: Easter Assessed unit		K: Pentecost J: The Eucharist is a thanksgiving to God G: Prayer	
Englis h	PVPG Unit Application Unit: Non-Chronological Report Prehistoric Creatures		Fiction: The True Story of the 3 Little Pigs Toolkit: Warning tale/ character Non-Fiction: What to do if you meet a wolf Genre: Instructions Poetry Slam: Performance Poetry		Fiction: In our hands Toolkit: Wishing tale/dialogue Non-Fiction: Should children have to wear school uniform? Genre: Discussion		Fiction: The Iron Man Toolkit: Defeat the monster/Endings Non-Fiction: Persuasive letter (class choice) Genre: Persuasion Poetry: The River by Valerie Bloom		Fiction: The Black Hat Toolkit: Finding/Losing tale - Action		Non-Fiction: Mummification Genre: Explanation Fiction: Egyptian Cinderella Toolkit: Rags to riches/setting Poetry: Limericks	
Englis h Cross Curric ular Writin g												
Maths	Place Value, addition and Subtraction, Multiplication and Division, Length and Perimeter (Power Maths Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 7)				Multiplication and Division, Fractions, Mass, Capacity, Time (Power Maths Unit 6, Unit 8, Unit 9, Unit 10, Unit 13)				Fractions, Money, Angles and Properties of Shape, Statistics (Unit 11, Unit 12, Unit 14, Unit 15)			
Scienc e	Plants		Plants		Animals including Humans		Rocks		Forces and Magnets		Light	

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History	<p style="text-align: center;"><u>The Stone Age, Bronze Age or Iron Age.</u></p> <p style="text-align: center;"><u>When would you prefer to have lived? (2nd – 10 weeks)</u></p>		<p style="text-align: center;"><u>Why was Ancient Egypt such a successful civilisation? (Start spring 2 - 4th - 6 weeks)</u></p> <p style="text-align: center; color: green;">CST: Are all humans equal? (Dignity of the human person)</p>			
Geography	<p style="text-align: center;">The UK and the region I live in (1st – 6weeks)</p> <p style="text-align: center; color: green;">CST:</p>		<p style="text-align: center;">Rivers (3rd – 6 weeks)</p> <p style="text-align: center; color: green;">CST: Is nature always kind? (Stewardship of God's Creation)</p>		<p style="text-align: center;">Rocks, Relics and Rumbles (5th – 4 weeks)</p> <p style="text-align: center; color: green;">CST: How can we support communities affected by earthquakes? (Option for the poor & Vulnerable)</p>	
Art	Prehistoric Art		Cornish Landscapes	Rivers	Weaving	Portrait of a Pharaoh
DT	Mechanisms: Christmas Cards		Food and Nutrition		Structures: Earthquake proof shelter	
Computing	Unit 2: Stop-Frame Animation		Unit 3: Sequencing Sounds		Unit 4: Branching Databases	
Music	Choral Programme Part 1 – Led by MAC musical Director					
MFL	France and its culture Greetings and name	Numbers 0-20 and age	The French alphabet Colours	Numbers 20-50 The date and birthdays	My family	At the farm Languages day
PE	Fitness	Fundamentals	Dodgeball Dance	Football	Tennis Sports Day	Athletics
RSE	Story Sessions Friends, Family and others When things feel bad	Sharing Online Chatting online RSE: Internet safety – The Dignity of the human person. Rights and responsibilities	Safe in my body	Drugs, alcohol and tobacco First aid heroes	A community of love	What is the church? How do I love others?
PSHE	NSPCC PANTS and secrets	Anti-Bullying Week	Jobs and careers	Mental Health (3 rd Feb) Internet Safety Day (Feb)	Reliable sources online	Personal Safety Transition Vocations and Aspiration

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Other (including school trips)				Coombe Abbey		
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	Sept			Oct				Nov			Dec				Jan			Feb				Mar			Apr				May			June			July							
	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16			
YEAR 2																																										
RE	A: Old Testament Stories and Prayers B: Sharing in the Life of Jesus							E: Parables/ Miracles C: Advent							D: Christmas F: Special Celebrations							--G: Lent Assessed unit							Unit H: Holy Week I: Easter							J: Pentecost Assessed unit K: Our Church L: The Mass						
English	PVPG Unit Application Unit: Non-Chronological Report Marvellous Minibeasts							Fiction: Storm Whale Toolkit: Wishing tale/Description Non-Fiction: How to catch a dragon Genre: Instructions Poetry Slam: Performance Poetry							Fiction: The selfish giant Toolkit: Warning tale/openings and endings Non-Fiction: Genre:							Fiction: Lighthouse Keeper's cat Toolkit: Problem/resolution - character Non-Fiction: Grace Darling Genre: Recount Poetry: The magic box by Kit Wright							Fiction: Meerkat Mail Toolkit: Journey tale/setting							Non-Fiction: Letter to the head Genre: Persuasion Fiction: Rapunzel Toolkit: Defeat the monster/action Poetry: The Moon by Robert Louis Stevenson						
English Cross Curricular Writing																																										
Maths	Numbers to 100, Addition and Subtraction, Properties of Shapes, Money (Power Maths: Unit 1, Unit 2, Unit 3, Unit 4, Unit 5)														Length and Height, Multiplication and Division, Mass, Capacity and Measure (Unit 8, Unit 6, Unit 7, Unit 9)														Fractions, Position and Direction, Time, Statistics, Problem Solving and Efficient Methods (Unit 10, Unit 13, Unit 11, Unit 14, Unit 12)													

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Science	Uses of Everyday Materials		Animals including Humans	Science Plants: How are we called to be God's Gardeners? (Stewardship of God's Creation)		
History	Kings, Queens and Castles – Where do Kings and Queens live through time? (1 st - 7 weeks)		Which form of transport changed our world the most? (3 rd - 6 weeks)		Who was the bravest, Pirates or Explorers? (Start end of Spring - 5 th - 5 weeks) CST: What makes a hero or heroine? Does the past impact the present? (The Dignity of the Human Person, Rights and Responsibilities)	
Geography	Why do we like to be beside the Seaside? (2 nd - 5 weeks)		Where would you prefer to live? England or Kenya? (4 th - 4 weeks) CST: What makes a home? (Family and Community)		Investigating Weather and Climate (6 th - 5 weeks)	
Art	Seaside Landscapes	Self Portraits - Collage	Pirates	Kenyan Animals	Transport - Collage	Transport – Printing
DT	Structures: Seaside Shelters		Mechanisms: Transport		Food: Fruit Kebabs	
Computing	Unit 2: Digital Photography		Unit 4: Pictograms		Unit 3: Robot Algorithms	
Music	Quiz + Playing in an orchestra		Exploring Improvisation and Morning of Music Preparation		Our Big Concert	
PE	Ball Skills Dance	Fitness	Sending and Receiving	Invasion Games Gymnastics	Net and Wall games Sports Day	Athletics
RSE	Let the Children Come I am unique Girls and Boys	Clean and Healthy Body Feelings, Likes and Dislikes Feeling Inside Out	Super Susie gets angry The Cycle of Life	Good and bad secrets Physical contact	Can you help me? Three in One	Who is my neighbour? The communities we live in
PSHE	Roles and Responsibilities in our Community	Anti-Bullying Week	Roles and Responsibilities in our Community	Mental Health (3 rd Feb) Internet Safety Day (Feb)	Money	Personal Safety Transition Vocations and Aspiration

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Other (including school trips)	Warwick Castle			National Space Centre / Transport Museum		
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YEAR 1																																																
RE	A: Creation B: Families and Celebrations						C: Prayer D: Advent Assessed unit						E: Christmas F: Jesus: Teacher and Healer						G: Forgiveness H: Lent						I: Holy Week Assessed unit J: Easter Assessed unit						K: Pentecost L: Sharing Jesus' Life M: Following Jesus' Today																	
English	PVPG Unit Application Unit: Non-Chronological Report Toy Man						Fiction: Author Study Non-Fiction: The way back home Genre: Recount Poetry Slam: Performance Poetry						Fiction: Little red riding hood Toolkit: Journey tale/action Non-Fiction: Is evil pea really evil? Genre: Discussion						Fiction: Funny bones Toolkit: Wishing tale/setting Non-Fiction: Lost and found Genre: Persuasion Poetry: If I had wings						Fiction: Supertato Toolkit : Defeat the monster/character						Non-Fiction: The secret sky garden Genre: Instructions Fiction: Lost and Found Toolkit: lost and found tale/action Poetry: Wriggle and Roar by Julia Donaldson																	
English Cross Curricular Writing																																																
Maths							Numbers to 10, Part whole within 10, Addition within 10, Subtraction within 10, 2D and 3D Shapes (Unit 1, Unit 2, Unit 3, Unit 4, Unit 5)												Numbers to 20, Addition and subtraction within 20, Numbers to 50, Introducing length and height, Multiplication and Division (Unit 6, Unit 7, Unit 8, Unit 9, Unit 11)												Numbers to 100, Fractions, Introducing mass and capacity, Position and Direction, Money, Time (Unit 14, Unit 12, Unit 10, Unit 13, Unit 15, Unit 16)																	
Science	Seasonal Changes (On-going)																																															
	Animals including Humans												Everyday materials												Plants																							
History	Who are our heroes? (1 st - 6 weeks)												How has life changed since King Charles III was born? (5 weeks)												Why was the Great Fire of London so Great? (4 weeks)																							

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	CST: Who do you think is the most important person God created? (Family and Community)					
Geography	Street Detectives – Our Local Area (2 nd - 7 weeks) CST: What brings us together as a community? (Family and Community)		Bright Lights, Big City (5 weeks)		Splendid Skies (4 weeks) CST: How can you be a guardian of God's planet? (Stewardship of God's creation)	
Art	Coventry Skyline	Street Detectives	Portrait of the King	London	The Great Fire of London	Seasons
DT	Textiles: Hero Puppets		Food: Afternoon Tea with the King		Structures: Fire of London	
Computing	Unit 1: Technology Around Us		Unit 3: Moving a Robot		Unit 5: Digital Writing	
Music	Quiz + Dance, Sing and Play	Dance, Sing and Play Nativity Play preparation	Exploring Sound		Let's Perform Together	
PE	Fitness	Ball Skills Dance	Target Games	Striking and fielding Gymnastics	Invasion Games Sports Day	Athletics
RSE	God loves you Special People Treat Others well Say sorry	Real Life Online Rules to Help us Being Safe	Good and bad secrets Physical Contact Harmful Substances	Can you Help? Lesson a and b	Three in One	Who is my neighbour? The communities we live in
PSHE	Internet Safety Rules CST: Roles and Responsibilities, Solidarity and the common good	Anti-Bullying Week	Caring for the environment	Mental Health (3 rd Feb) Internet Safety Day (Feb)	Wants and needs	Personal Safety Transition Vocations and Aspiration
Other (including school trips)	The Local Area – Jubilee Crescent			Coventry City Centre		

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 5th May.

Inset Training Days: Monday 2nd September, 15th 6th January, 27th June



St. Augustine Whole School Curriculum Overview 2024 – 25



	Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks					Spring 1 – 6 Weeks					Spring 2 – 7 Weeks					Summer 1 – 4 Weeks					Summer 2 – 7 Weeks																	
	Sept		Oct			Nov			Dec		Jan			Feb		Mar			Apr			May		June			July																
	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2	9	16	23	30	7	2
Reception																																											
Themes	CST: How am I part of God’s family? (Family and Community, Dignity of the human person, Solidarity and the common good) Me and My Community Let’s Explore Build it up					Puppets and Pop-ups Marvellous Machines Seasonal changes – Exploring Autumn					CST: Who helps us on our journey? (Family and Community, Rights and responsibilities) Long Ago Once Upon a Time/Stories and rhymes					CST: Who gives us food? (Stewardship of God’s creation) CST: How can we care for God’s Garden? (Stewardship of God’s creation) Ready, steady, Grow Seasonal changes - Signs of Spring					CST: Why do we need animals? (Stewardship of God’s creation) Animal Safari Creep, crawl, wriggle					CST: How is Jesus seen in me? (Dignity of the human person) On the Beach Move it Moving on (transition unit)																	
Special Events	Walk around our school: important people, environment Black history Anti-bullying week Road safety					Signs of Autumn Walk- Forest School with hot chocolate Bonfire night and safety Multicultural focus-Diwali Christmas Performance Poetry Slam Pantomime – live or virtual Using machines to make snacks e.g. smoothies, popcorn Puppeteers					Chinese New Year Storyteller in school Parent story telling activity Visit from librarian Multicultural focus - community					Visit to library- Jubilee Crescent Safer internet day Signs of Spring Walk- school grounds/local environment Picnic in school grounds World Earth Day					Minibeast Safari Sun awareness/safety World Bee Day Visit from Zoolab Multicultural focus- community					Health Week World Ocean Day Sport’s Day Trip to The Children’s Play Village, Warwick or trip to local man-made beach Beach Day Visit to Year 1 Language week - parents to join us Vocations week																	
Key Texts	Five Minutes Peace- Jill Murphy The Lion and the Mouse(Aesop's Fables) - Mairi Mackinnon Lost and Found- Oliver Jeffers The Rainbow Fish- Marcus Pfister What to Do with a Box – Jane Yolen					Pumpkin Soup – Helen Cooper Leaf Man- Lois Ehlert Stickman – Julia Donaldson The Gruffalo – Julia Donaldson The Gruffalo Play- Julia Donaldson					The Growing Story- Ruth Krauss Alfie at Nursery School – Shirley Hughes Peepo! – Janet and Allan Ahlberg					The Extraordinary Gardener- Sam Boughton Oliver’s Vegetables- Vivian French					The Lion Inside- Rachel Bright Book of Animals (Here We Are) – Oliver Jeffers A First Book of Animals – Nicola Davies					Up and Down-m Oliver Jeffers Kicking a Ball – Allan Ahlberg The Hare and the Tortoise (Aesop's Fables) – Miles Kelly The Busy Body Book: A Kid's Guide to Fitness- Lizzy Rockwell																	

4-day weeks due to a Bank Holiday or Inset Training Day.

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St. Augustine Whole School Curriculum Overview 2024 – 25



<p>What We'll Build: Plans for our Together Future – Oliver Jeffers Iggy Peck, Architect- Andrea Beaty Where the Wild Things Are- Maurice Sendak Where's Spot- Eric Hill We're Going on a Bear Hunt- Michael Rosen Where's My Teddy? Jez Alborough Monkey Puzzle- Julia Donaldson Owl Babies – Martin Waddell You Choose – Pippa Goodhart My Cat Likes to Hide in Boxes- Eve Sutton</p> <p>Traditional Tales The Three Little Pigs The Three Billy Goats Gruff Rapunzel Sleeping Beauty</p>	<p>Mrs Armitage on Wheels- Quentin Blake (and other stories about Mrs Armitage) The Most Magnificent Thing- Ashley Spires Winnie's New Computer- Valerie Thomas Webster's Email- Hannah Whaley Dot- Randi Zuckerberg Room on a Broom- Julia Donaldson What the Ladybird Heard Next- Julia Donaldson</p> <p>Traditional Tales Goldilocks and the Three Bears Little Red Riding Hood Hansel and Gretel Cinderella The Princess and the Pea</p> <p>T4W The Little Red Hen</p>	<p>The Baby's Catalogue- Janet and Allan Ahlberg Coming to England- Floella Benjamin My Two Grannies- Floella Benjamin Mog the Forgetful Cat – Judith Kerr Rosie's Hat- Julia Donaldson The History of Toys- Helen Cox Cannons Where in the World?: Famous Buildings and Landmarks, Then and Now -Baby Professor Cities Then and Now: Lift the flaps and step back in time (Lonely Planet Kids)- Joe Fullman Clothes Then and Now (Fast Forward- Julia Haydon Once There Were Giants- Martin Waddell The Tiger Who Came to Tea- Judith Kerr There is No Big Bad Wolf in This Story- Lou Carter The Smartest Giant in Town- Julia Donaldson</p> <p>Traditional Tales The Enormous Turnip Jack and the Beanstalk The Elves and the Shoemaker Puss in Boots The Emperor's New Clothes T4W The Gingerbread Man</p>	<p>Jasper's Beanstalk- Nick Butterworth and Mick Inkpen Rosie's Walk- Pat Hutchins Muddle Farm- Axel Scheffler Farmer Duck- Martin Waddell The Pig in the Pond- Martin Waddell Marvin Gets MAD! – Joseph Theobald Tad- Benji Davies The Bog Baby- Jeanne Willis The Teeny Weeny Tadpole- Sheridan Cain and Jack Tickle There's No Dragon in This Story- Lou Carter</p> <p>Traditional Tales The Gigantic Turnip</p> <p>T4W Handa's Surprise Handa's Hen</p>	<p>Animal Homes: A lift-the-flap book of discovery – Libby Walden Walking Through the Jungle – Julie Lacombe Handa's Noisy Night – Eileen Browne Hello, Hello- Brendan Wenzel Dear Zoo- Rod Campbell Look After Us: A lift-the-flap book – Rod Campbell Greedy Zebra (African Animal Tales) -Mwenye Hadithi From Head to Toe- Eric Carle Omar, the Bees and Me- Helen Mortimer The Very Hungry Caterpillar- Eric Carle Snail Trail- Ruth Brown Superworm- Julia Donaldson Mad about Minibeasts- Giles Andreae The Bad-tempered Ladybird – Eric Carle The Very Busy Spider – Eric Carle Aaaaghh Spider! -Lydia Monks The Crunching Munching Caterpillar- Sheridan Cain Snail Trail: A journey through modern art- Jo Saxton</p> <p>T4W Little Red and the Very Hungry Lion- Alex T Smith</p>	<p>Sports: My First Heroes- Campbell Books The Sea Saw- Tom Percival Who's Hiding at the Seaside?- Katharine McEwen Lucy & Tom at the Seaside- Shirley Hughes Sally and the Limpet- Simon James Herman the Hermit Crab- Cindy W Hollingsworth Hooray for Fish!- Lucy Cousins Commotion in the Ocean- Giles Andreae The Snail and the Whale- Julia Donaldson Somebody Swallowed Stanley- Sarah Roberts What Makes Me a Me? – Ben Faulks Say Goodbye... Say Hello- Cori Doerrfeld One Year with Kipper- Mick Inkpen A Story About Afiya- James Berry</p> <p>T4W Shhh! By S Grindley</p>
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4-day weeks due to a Bank Holiday or Inset Training Day.

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St. Augustine Whole School Curriculum Overview 2024 – 25



RE Values and virtues	<p>Reception: Baseline Assessments</p> <p>A: Creation God’s Gifts</p> <p>Nursery: Children into nursery. Exposure to prayer and collective worship</p> <p>NA: Creation – God the Creator</p>	<p>B: People who care for us</p> <p>C: Advent – ‘Four Weeks of Advent</p> <p>Nursery: B God Our Father Cares For Us</p> <p>C Advent- Getting Ready</p> <p style="background-color: yellow;">Assessed unit</p>	<p>D: Christmas</p> <p style="background-color: yellow;">Assessed unit</p> <p>E: Baptism</p> <p>Nursery: D Christmas- Mary the Mother of Jesus</p> <p>E: Baptism – My Name</p>	<p>G: Lent</p> <p style="background-color: yellow;">Assessed unit</p> <p>Nursery: G: Lent – Jesus and his Father</p>	<p>H: Holy Week</p> <p>I: Easter</p> <p>Nursery: H: Holy Week –Hearing</p> <p style="background-color: yellow;">Assessed unit</p> <p>I Easter – ‘Alleluia’</p> <p style="background-color: yellow;">Assessed unit</p>	<p>J: Pentecost</p> <p style="background-color: yellow;">Assessed unit</p> <p>F: People who help us</p> <p>K : Prayer</p> <p>Nursery: J: Pentecost – The Air Around Us</p> <p>F: God’s Family</p> <p>K: Special Celebrations</p>
RSE	<p>Created and Loved by God</p> <p>Religious Understanding: Handmade with Love</p> <p>Me My Body and My Health: I am Me</p>	<p>Created and Loved by God</p> <p>Me My Body and My Health: Head, Shoulders, Knees and Toes</p> <p>Ready Teddy?</p> <p>Emotional Well-Being: I Like, You Like, We All Like</p> <p>Good Feelings, Bad Feelings</p>	<p>Created and Loved by God</p> <p>Religious Understanding: Life Cycles:</p> <p>Created to Love Others</p> <p>Religious Understanding: Role Mode</p>	<p>Personal Relationships: Who’s Who?</p> <p>You’ve Got a Friend in Me</p> <p>Forever Friends</p>	<p>Keeping Safe: My Body, My Rules</p> <p>Feeling Poorly</p> <p>People Who Help Us</p>	<p>Created to Live in Community</p> <p>Religious Understanding: God is Love</p> <p>Loving God, Loving Others</p> <p>Living in the Wider World: Me, You, U</p>
PE	Introduction to PE: Unit 2	Dance: Unit 2	Games: Unit 2	Ball skills: Unit 2	Gymnastics: Unit 2	Fundamentals: Unit 2
MUSIC	Charanga Original Scheme: Me!	Charanga Original Scheme: My stories	Charanga Original Scheme: Everyone!	Charanga Original Scheme: Our World	Charanga Original Scheme: Big Bear Funk	Charanga Original Scheme: Reflect, Rewind and Replay

4-day weeks due to a Bank Holiday or Inset Training Day.

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