

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£19,010
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Intra-school games lead throughout the school year.	Organised by PE Subject leader and Sports Development Officer		N/A	Registers show that there has been an increase in participation.	To be continued and results shared and celebrated through weekly news channel.
Sports leaders at lunchtimes to create role models within school.	Training done by Sports Development Officer.		N/A	Year 5 children have been supporting and facilitating games during lunchtimes – to continue into the next academic year.	To be continued
School to offer a range of After School Clubs to increase participation.	Monitor through Arbor – run by Sports Development Officer and externals companies – Soccer Rockz/Dance Works		N/A	Registers show an increase of children participating in after school clubs and sporting fixtures. Sports clubs are at full capacity.	Provision to continue

Game On Coaching to provide zoning for lunchtimes.	Range of activities to develop children's physical activity.	£5000	Children participating in a range of activities at lunchtime.	Provision to continue
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of Sports Development to enhance opportunities in school, lunchtimes and After School Clubs.	Quality first teaching of PE. Range of After School Clubs. Sporting / Physical Culture Develop School Teams	£10,000	Children are continuing to learn new skills and progress. There has been an increase in physical activity at lunch times due to games and competitions being set up. Pupil voice has shown that children are enjoying their PE lessons and could explain what they have learnt, why they are challenging and what they have enjoyed about them.	Provision to continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the Teaching and Learning of PE and help support monitoring of pupils physical activity levels.	Bought into Get Set 4 PE to aid teachers with delivery of high quality PE teaching, monitoring and assessment.	£550	Children are really enjoying their PE lessons and are beginning to feedback what they have learnt technical Vocabulary. Assessment is clear for teachers to help plan next lessons.	GetSet4PE is accessible for all children – SEND provision, active families on school newsletter, lunchtime activities available
To improve staff confidence with delivery of PE.	CPD led by PE Subject Leader and Sports Development Officer.	N/A	Not done due to timetabling issues and staffing.	To fully embed in Autumn Term.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Top up swimming for 2 weeks (Elite)	Mobile pool with lifeguard and swim teacher 9am-3pm.	£3200	All children gained a swimming experience from Year 1. Years 5 & 6 catch up swimmers received intensive swimming lessons; we held swimming trials for our competitive team (this raised the profile of swimming being for sport as well as a life skill). Once selected our competitive team got to train as a team too.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to Coventry Catholic School Sports Association.	Enable children to be involved in competitions – venue hire etc.	£400	The children took part in many of the Catholic Schools Events.	We will continue to engage in a wide range of competitive sporting opportunities, entering all the different associations and leagues. Children will be tracked regarding attendance. Would like to branch out to participating in a selection of the School Games Events next year.
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Signed off by:			
Head Teacher:	Vivien McDonald	Date:	
Subject Leader:	Hayley Kelly	Date:	21.07.23 / 08.05.24
Governor:		Date:	