



Modern Foreign Languages PROGRESSION



Year 4

National Curriculum Aims

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Term	Topics	Learning Points	Knowledge and Skills	Assessment
Autumn	<p>Pets</p> <p>At home: describing where you live</p> <p>Going to school and school subjects</p>	<p>Name members of my family Say if I have brothers and sisters</p> <p>Ask someone if they have brothers and sisters</p> <p>Name pets in French</p> <p>Say if I have pets</p> <p>Ask someone if they have pets</p> <p>Describe where I live (in a house/flat/in the city/in the countryside/at the seaside/in the mountains)</p> <p>Name the rooms in the house Say where people/animals are in the house</p> <p>Name the different school subjects</p> <p>Say what I like/love/don't like/hate</p> <p>Say what my favourite school subject is</p> <p>Name food items</p> <p>Say what I eat at school</p>	<p>Using I have (J'ai)</p> <p>Using "tu" in questions (As-tu des frères et soeurs?/As-tu des animaux?)</p> <p>Using oui/non</p> <p>Gender of nouns (female/male)</p> <p>Using indefinite articles (un/une)</p> <p>Using numbers in a sentence</p> <p>Plural (adding an "s" or "x")</p> <p>Gender of nouns (female/male) Using definite articles (le/la/les/l')</p> <p>Question using Qu'est ce que ... (Qu'est ce que c'est?)</p> <p>Question using Où...? (Où habites-tu? / Où est...?)</p> <p>Using verbs: I live (J'habite)</p> <p>Saying 'in' (dans, en, à la)</p> <p>Question using Quelle/Quelles... (Quelle est ta matière préférée? Quelles matières aimes-tu?)</p> <p>Using definite articles (le/la/les/l') Using I like/I love/I dislike/I hate</p>	<p>Listening</p> <p>Reading</p> <p>Writing</p> <p>Translating</p> <p>Speaking</p>



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		Say what I like/don't like eating at school	(J'aime/J'adore/Je n'aime pas/Je déteste) J'aime + le/la/les + school subject Using coordinating conjunctions (et/mais) Using verbs: I eat/I drink (Je mange/ Je bois) the partitive article (du/de la/de l'/ des) Plural (adding an "s")	
Spring	Sports and hobbies Playing an instrument	Name sports Name hobbies Say what I like, love, don't like and hate Ask someone about their hobbies Ask someone about their favourite sport	Using definite articles (le/la/les/l') Using I like/I love/I dislike/I hate (J'aime/J'adore/Je n'aime pas/Je déteste) J'aime + verb J'aime + le/la/l' + sport Using coordinating conjunctions (et/mais) Question using Quel/Quels... (Quel est ton sport préféré ?/ Quels sports aimes-tu?/Quels sont tes loisirs?)	Listening Reading Writing Translating Speaking
Summer	The weather and seasons Fruit and at the market	Name the different weather conditions Name the seasons Locate the main cities in France Say the weather forecast Say the temperature	Question using Quel ... (Quel temps fait-il aujourd'hui? Quel temps fait il à (city)?) Using numbers in a sentence Saying 'in/at' (en/à)	Listening Reading Writing Translating Speaking