



Modern Foreign Languages PROGRESSION



Year 3

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National Curriculum Aims	<ul style="list-style-type: none"> • Understand and respond to spoken and written language from a variety of authentic sources. • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. • Can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt. • Discover and develop an appreciation of a range of writing in the language studied. 			
Term	Topics	Learning Points	Knowledge and Skills	Assessment
Autumn	France and its culture Greetings and saying my name Numbers 0-20 Saying my age	Learn about France, French people, French customs, French culture and French speaking countries in the world Use simple greetings Greet people at the right time of the day Ask how people are feeling Say how I am feeling Ask someone's name Say my name Count from 0-20 in French - Ask someone's age - Say my age	Using "tu" in questions Using "je" in answers Questions using Comment... (Comment ça va?/Comment tu t'appelles?) Using numbers 0-10 Using oui/non Using numbers 0-20 Using I have (J'ai) Questions using Quel... (Quel âge as-tu?)	Listening Reading Writing Translating Speaking



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	<p>The French alphabet Colours Numbers 20-50 Saying the date and birthdays</p>	<p>Learn the French pronunciation and sounds of the alphabet Spell my name Spell words Name the French colours Say my favourite colour Say which colours I like/don't like Count up to 50 in French Understand and use numbers 0-50 both in and out of sequence Name months of the year Use numbers up to 31 Say my birthday Ask someone's birthday</p>	<p>Questions using Comment... (Comment ça s'écrit?) Questions using Quelle... (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) Using like/dislike (J'aime/Je n'aime pas) J'aime/Je n'aime pas + le + colour Questions using C'est... (C'est combien?) Questions using Quelle... (Quelle est la date de ton anniversaire?) Using the sentence Mon anniversaire est le (number) + (month). Using numbers and months in a sentence</p>	<p>Listening Reading Writing Translating Speaking</p>
<p>Summer</p>	<p>My family At the farm</p>	<p>Say today's date Name days of the week Say the year Use numbers up to 31 Ask someone the date Use the days in a sentence Name members of my family Say if I have brothers and sisters Ask someone if they have brothers and sisters</p>	<p>Questions using Quelle... (Quelle est la date aujourd'hui?) Using the sentence Aujourd'hui nous sommes le (day) + (number) + (month) + (year). Using numbers, days and months in a sentence Gender of nouns (female) Using indefinite articles (une) Using she eats (Elle mange) Using she has (Elle a) Using numbers in a sentence Plural (adding an "s") Gender of nouns (female/male) Using indefinite articles (un/une) Using she eats (Elle mange) Using she has (Elle a) Using numbers in a sentence Plural (adding an "s") Using I have (J'ai) Using "tu" in questions (As-tu des frères et soeurs?)</p>	<p>Listening Reading Writing Translating Speaking</p>



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Using oui/non

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