



"Hand in hand, we listen to God's call, we learn from God's word and we share God's love through service"

## Home Learning Policy 2023

Head Teachers signature:

# ST. AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

## HOME LEARNING POLICY

“Hand in hand, we listen to God’s call, we learn from God’s word and we share God’s love through service”

Home learning is work initiated by the school to be done outside the classroom be that after a day at school as homework or instead of being in school due to **pandemic or health related issues.**

### Homework

It is not an optional extra but an integral part of learning covering a range of activities appropriate to the age, ability and interests of the children. Homework activities include reading to parents, learning spellings and tables, online work, investigations and activities which encourage both academic and social skills and which promote independent learning.

### Aims of Home Learning

- To continue learning in the event of a disruption to attendance at school
- To raise the attainment of all pupils.
- To ensure that the partnership between home and school is one which supports children’s learning.
- To consolidate and reinforce skills and concepts particularly in numeracy and literacy.
- To extend work done in lessons e.g. through enquiry and research.
- To help pupils realise that learning takes place within and outside the classroom and to exploit a variety of resources for learning.
- To establish good learning habits.
- To give pupils the confidence and self-discipline needed for independent study.
- To prepare pupils for the transition to secondary school and the requirements of homework and course work.

## Guidance: Homework

Year Group	Expected Homework
Reception	As set by teacher on Tapestry
Year 1	NumBots: Optional. All children will be provided with a log-in. Weekly CGP Maths Workbook Assignment At least 10 minutes reading with parents five times a week. Learning spellings linked to either Read Write Inc or the spelling rule. Google classroom task every other week.
Year 2	NumBots: Optional. All children will be provided with a log-in. TT Rock Stars (from Summer 1): 10 Garage Games per week. Weekly CGP Maths Workbook Assignment At least 10 minutes reading with parents five times a week. Learning spellings linked to either Read Write Inc or the spelling rule. Google classroom task every other week.
Year 3	TT Rock Stars: 15 Garage Games per week. (These are to set by the teacher according to progress in multiplication tests <i>(formally target tests!)</i> ) Weekly CGP Maths Workbook Assignment At least 10 minutes reading five times a week. Learning spellings linked to spelling rule. Google classroom task every other week.
Year 4	TT Rock Stars: 15 Garage Games per week. (These are to set by the teacher according to progress in multiplication tests <i>(formally target tests!)</i> ) Weekly CGP Maths Workbook Assignment At least 10 minutes reading five times a week. Learning spellings linked to spelling rule. Google classroom task every other week.
Year 5	TT Rock Stars: 10 Sound Checks per week Weekly CGP Maths Workbook Assignment At least 10 minutes reading five times a week. Learning spellings linked to spelling rule. Google classroom task every other week.
Year 6	TT Rock Stars: Encouraged but optional. All children's log-ins will still work. 15 Garage games will be set each week for children deemed necessary, instead of CGP and parents will be notified if this is assigned. Weekly Maths Arithmetic Assignment Weekly CGP Maths Workbook Assignment At least 10 minutes reading five times a week. Learning spellings linked to spelling rule. Fortnightly reading Comprehension (Moving to weekly in Spring Term)

Google Classroom Homework will be set on a Friday to be completed by the following Friday (every other week).

TT Rockstars homework will be set on a Friday at 3pm to be completed by 8am the following Friday.

If a child has to stay away from school for a substantial period of time for any reason, then tasks will be set for the child to be completed at home. They may either have a work pack or have the work set on google classroom. They will also be expected to complete the homework for the class as well.

Should the school return to a full lock-down situation where the majority of pupils remain at home, staff will use Google classroom as the main source of setting and responding to work.

There should be consistency in the planning of homework and /when necessary home learning throughout the school and this should be closely co-ordinated between classes in the same year group.

Homework for every year group is set on a Friday to be completed by the following Friday.

Children who have Special Needs may have variations agreed individually with staff.

## The Role of the Home in Supporting Pupils

At the beginning of each half-term, a curriculum newsletter detailing the topics for that term, will be available on the school website for all year groups.

The school will provide regular guidance for parents to demonstrate how they can best support their child's learning.

Parents will be encouraged to provide suitable conditions for their child to complete their homework.

Access to facilities in school/ by school may be provided for pupils experiencing difficulties working at home.

Parents will be asked to encourage their children to complete homework, praise them for doing so and show that homework is a valuable activity.

Parents who need support in helping their child are encouraged to visit the school and talk to their child's class teacher.

## Homework Protocol

- All children are encouraged to complete all aspects of their homework.

- If children are not reading regularly at home, they will be sent to a member of the leadership team to discuss this.
- From the beginning of Y5, children will be required to complete any unfinished homework during break-time/dinner-time sessions.
- Children who haven't completed their homework will not go outside for their reward break on a Friday.
- Children should take pride in the presentation and quality of work.
- School must be sensitive to difficulties that may arise in families which make homework difficult to do.
- Teachers will communicate with parents concerning problems with homework.
- Homework will be commented on in the termly report card and discussed in follow up parent conversations.
- Where children have specific SEND difficulties, other arrangements may be made in agreement with SLT.