

Year 1	<p><u>Street Detectives – includes locational study</u> <u>Coventry</u></p> <ol style="list-style-type: none"> 1. Where am I? Now? 2. Where do I live? 3. What is in my local area? 4. What is in Coventry? 5. Where in England is Coventry? 	<p><u>Bright Lights, Big City</u></p> <ol style="list-style-type: none"> 1. What and where is the capital city of England? 2. What are the four countries and capital cities of the UK? 3. What are the four main seas/oceans surrounding the UK? 4. What are the four main points of a compass? 5. What are the main human and physical features of London? 6. Why do people visit London? 7. How does London compare with Coventry? 	<p><u>Splendid Skies</u></p> <ol style="list-style-type: none"> 1. What are the four main seasons? What weather do we expect in each season? 2. Where is the Equator, North Pole and South Pole? 3. What is the weather like in different parts of the world? 4. What is a meteorologist and how do they read the weather?
	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Pupils know their home address (1) • Pupils know the school is located in Radford. (2) • Pupils know that in Radford there are houses, shops, roads, traffic.(3) • Pupils know that the city of Coventry has two Cathedrals, and has the River Sherborne running through it. (4) • Pupils know that Coventry is in England.(5) • Pupils know that England is one of the four countries of the United Kingdom.(5) • Pupils know the United Kingdom map and can name the countries. (5) • Pupils know where Coventry is on the map and know it is a city. (5) 	<p>What pupils will know and remember (including repetition of previous knowledge)</p> <ul style="list-style-type: none"> • Pupils will recall the four countries of the United Kingdom and learn the names of the capital cities. (1) • Pupils will recall the map of the United Kingdom and be able to label the four countries and their capital cities. (1) • Know the four main seas surrounding the UK • Know and recall the four points of a compass. 	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Pupils will recall the four seasons. • Pupils will know about typical seasonal weather patterns. • Pupils will locate the Equator, North Pole and South Pole • Pupils will locate hot and cold places in the world in relation to the South Pole and North Pole and Equator. • Pupils will recognise weather symbols. • Pupils will know about the life and work of Sir Francis Beaufort. • Pupils will know what a meteorologist is.



GEOGRAPHY PROGRESSION – Knowledge and Skills



Geographical skills the pupils will develop

- Pupils can locate their classroom on a map of the school building. (1)
- Pupils will use a map to identify the countries of the United Kingdom. (4)
- Pupils will use aerial photographs to identify the school and the Cathedral.
- Use maps, digital/computer mapping to locate the local area and features of the local area.
- Identify features and landmarks on aerial photos

Geographical skills the pupils will develop

- Use maps to locate places
- Ask and answer simple geographical questions
- Draw and label a map of the UK
- Name capital cities of UK countries
- Describe London and its physical features using basic geographical vocabulary.
- Locate key landmarks

Geographical skills the pupils will develop

- Ask and answer relevant questions using, who, what, where, when and why.
- Observe changes across the four seasons
- Identify patterns in daily and seasonal weather
- Observe and describe different types of weather

Fieldwork the pupils will carry out

- Carry out a traffic survey (3)
- Walk around local area

Fieldwork the pupils will carry out

- Virtual tour of London

Fieldwork the pupils will carry out

- Outdoor visits to observe seasonal changes
- Forest school



GEOGRAPHY PROGRESSION – Knowledge and Skills



Year 2	<p><u>Why do we like to be beside the seaside?</u></p> <ol style="list-style-type: none"> 1. What are the four capital cities of the UK? 2. What is a map and how do we use it? 3. What are human and physical features? 4. What are the four main compass points? 5. How can I find my way to the seaside? 6. What is it like to live in a city? 7. What is it like to live by the seaside? 	<p><u>Where would you prefer to live, England or Kenya? – Locational Study</u></p> <ol style="list-style-type: none"> 1. Where are the continents? 2. Where are the world's oceans? 3. Where is England? 4. Where is Kenya? 5. What does a map of Kenya look like? 6. What does Kenya and England look like? 7. What physical and human features are in Kenya and England? (Familiar place – Coventry/London) 8. What is it like to live in Kenya? 9. What makes Kenya different to England? 	
	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Know the names of and locate the four capital cities of the UK. • Begin to understand the need for a key on a map and start to use agreed symbols as a class. • Identify physical features, e.g. beach, river, cliff, forest, mountain, valley, hill. • Know and use the four main compass points – North, South, East, West. 	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Know the names of and locate the seven continents of the world. • Know the names of and locate the five oceans of the world. • Compare weather patterns in places studied • Understand geographical similarities and differences through studying the human and 	<p>What pupils will know and remember</p>



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- Explain the advantages and disadvantages of living in a city and a seaside town.
- Know how to use the contents and index pages of an atlas to locate countries.

physical geography of a small area in the UK and an area in a non-European country.

Geographical skills the pupils will develop

Pupils will ask and answer simple geographical questions when investigating different places and environments.

Pupils will name and locate the capital cities of the United Kingdom.

Pupils develop simple fieldwork and observational skills when studying the geography of the school.

Pupils will use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.

Pupils will use an infant atlas to locate places.

Pupils will describe places and features using simple geographical vocabulary.

Geographical skills the pupils will develop

Pupils will ask and answer simple geographical questions when investigating different places and environments.

Pupils will name and locate the continents and the oceans.

Pupils will use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.

Pupils will describe places and features using simple geographical vocabulary.

Geographical skills the pupils will develop



GEOGRAPHY PROGRESSION – Knowledge and Skills



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Fieldwork the pupils will carry out Pupils will walk around the school		
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Fieldwork the pupils will carry out		
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Fieldwork the pupils will carry out		
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GEOGRAPHY PROGRESSION – Knowledge and Skills



Year 3	<p><u>What is the UK like?</u></p> <p>What counties and Cities can I find in England? What symbols can I find on a map? What are the eight compass points? Where is Cornwall? What human and physical features are found here? How does it compare to where I live?</p>	<p><u>Rivers</u></p> <p>What are the main parts of a river? Where are the main rivers in the UK? Where are the major rivers in the world? Are rivers important? Why are cities located near rivers? What are floods? What are the effects of floods?</p>	<p><u>Rocks, Relics and Rumbles</u></p> <p>What is the Earth made up of? What and where are tectonic plates? What is a volcano? Where and what is the Ring of Fire? What is an earthquake and what are the effects of earthquakes? What are the causes and effects of tsunamis?</p>
	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Know the names of and locate at least 8 counties and at least 8 cities in England. • Understand geographical similarities and differences through studying the human and physical geography of a region in the UK (Cornwall) • Use a key and agreed symbols on a map. • Know and use the eight main compass points – N, NE, NW, S, SW, SE, E, W • Know how to use the contents pages and index pages with speed to locate countries in an atlas. 	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Know the names of major rivers in the UK, e.g. Trent, Thames, Severn, Tyne. • Know the names of some major rivers in the world, e.g. Nile, Danube, The Amazon. • Know the names of and locate at least eight European countries. • Know the position of the Equator, Northern and Southern Hemispheres and locate countries in these positions. • Know and label the main features of a river. • Describe land use in an area. • Know why cities are located by rivers. 	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> • Know what causes and earthquake. • Label the different parts of a volcano. • Name and locate well-known volcanoes around the world. • Explain the story of Pompeii



GEOGRAPHY PROGRESSION – Knowledge and Skills



Geographical skills the pupils will develop

Geographical skills the pupils will develop

Geographical skills the pupils will develop

Fieldwork the pupils will carry out

Fieldwork the pupils will carry out

Fieldwork the pupils will carry out



GEOGRAPHY PROGRESSION – Knowledge and Skills



Year 4	<p><u>Map Skills (discrete unit)</u></p> <p>How can I locate places around the world? What symbols can I find on a map? What are the main compass points? How can I use coordinates to locate places?</p>	<p><u>Misty Mountains</u></p> <p>What is a mountain? How are mountains formed and what are the five main types of mountain? How do maps help me locate physical features? Where can we find mountains in the UK? What would it feel like to climb a mountain? Where can we find mountains in the world? Can animals live on a mountain?</p>	<p><u>An Eye on Europe – Poland</u></p> <p><u>Locational study</u></p> <p>What countries and capital cities are in Europe? What is the equator, hemispheres and tropics? Where is Poland? What human features and physical features are found in Poland? How does Poland compare to where I live?</p>
	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> Recognise and use a range of symbols on a map. Recognise atlas symbols. Know and use the eight main compass points – N, NE, NW, S, SW, SE, E, W Know how to use coordinates to locate places on a map in an atlas. 	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> Know the names of main mountain ranges in the UK, e.g. Ben Nevis, Snowdon, Helvellyn, Pen y Fan. Know the names of significant mountain ranges in the world, e.g. The Himalayas, Andes, Alps, Pyrenees. Know how mountains are formed. Know the five main types of mountain – fold, fault-block, dome, volcanic and plateau. Identify the topography of an area using contour lines on a map. 	<p>What pupils will know and remember</p> <ul style="list-style-type: none"> Pupils will know the names of and locate at least ten European countries and their capital cities. Identify the position of the Equator, Northern and Southern Hemispheres, Tropics of Cancer and Capricorn and locate countries in these positions. Pupils will know geographical similarities and differences between Coventry and Poland through studying the human and physical geography.
	<p>Geographical skills the pupils will develop</p> <ul style="list-style-type: none"> Locate places on large scale maps, (e.g. Find UK or India on globe) Follow a route on a large scale map. Use a range of sources including digital and Ordnance Survey maps, atlases, globes and 	<p>Geographical skills the pupils will develop</p> <ul style="list-style-type: none"> Begin to use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) Observe, record, and explain physical and human features of the environment. 	<p>Geographical skills the pupils will develop</p> <ul style="list-style-type: none"> Use geographical language to identify and explain some aspects of human and physical features and patterns Locate places on large scale maps, (e.g. Find UK or India on globe) Follow a route on a large scale map.



GEOGRAPHY PROGRESSION – Knowledge and Skills



	<ul style="list-style-type: none"> • satellite images to research geographical information. 	<ul style="list-style-type: none"> • Ask and respond to more searching geographical questions including 'how?' and 'why?' • 	<ul style="list-style-type: none"> • Use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research geographical information. • Observe, record, and explain physical and human features of the environment. • Ask and respond to more searching geographical questions including 'how?' and 'why?' •
	Fieldwork the pupils will carry out	Fieldwork the pupils will carry out	Fieldwork the pupils will carry out
Year 5	<p style="text-align: center;"><u>Sow, Grow and Farm</u></p> <ol style="list-style-type: none"> 1. How is agricultural land used in the UK? 2. What are climate zones and vegetation belts? What are their characteristics? 3. How do people travel from the UK and other parts of the world? 4. How are four figure grid references used? 5. Why is it important to plan a route on a map? 	<p style="text-align: center;"><u>An Eye on the World – Africa</u> <u>Locational Study</u></p> <ol style="list-style-type: none"> 1. What are the names of European countries and their capital cities? 2. Which European city or country would you choose to visit? 3. What are the names of some African countries and their capital cities? 4. Why is the position of latitude and longitude important to locate places around the world? 5. What is climate like in Africa compared to where we live? 6. What are the similarities and differences between a region of the UK and a region in Africa? (Kenya, Nigeria, Zimbabwe) 7. 	
	What pupils will know and remember	What pupils will know and remember	What pupils will know and remember



GEOGRAPHY PROGRESSION – Knowledge and Skills



	<ul style="list-style-type: none"> Describe in detail agricultural land use in the UK. Name and locate the world's climate zones and vegetation belts and explain their common characteristics. Describe the travel links between the UK and other parts of the world. Use four figure and start to use six figured grid references. Plan routes on a map. Begin to understand some basic OS symbols used on a map. 	<ul style="list-style-type: none"> Compare a region in the UK with a region in Africa with significant differences and similarities. Know the names of a number of European countries and their capital cities. Know the names of and locate at least 10 countries in Africa and their capital cities. Identify the position of latitude and longitude and understand how they enable us to locate places in the world. 	
	<p>Geographical skills the pupils will develop</p> <p>Map skills Locational knowledge 4 and 6 figure grid references Basic map symbols</p>	<p>Geographical skills the pupils will develop</p>	<p>Geographical skills the pupils will develop</p>
	<p>Fieldwork the pupils will carry out</p> <p>Design their own map with 4 and 6 figure grid references.</p>	<p>Fieldwork the pupils will carry out</p>	<p>Fieldwork the pupils will carry out</p>
Year 6	<p><u>Doly Moch – Map Skills</u></p> <p>How can I locate places around the world? How do I use an OS map? How do I locate places using 4/6 figure references? How do I plan a route using a map?</p>	<p><u>Frozen Kingdom – Explorers</u></p> <p>How is location identified on a map of the globe? What is climate? Is climate change the greatest threat to the planet? What is life like in the Arctic and Antarctic? Why did Donald Trump try to buy Greenland? Can Art be created in the Arctic? Rober Scott's polar expedition - folly or tragedy?</p>	<p><u>An Eye on the World – North America</u></p> <p><u>Locational Study</u></p> <p>Where is North America? What countries can be found in North America? What are the physical features of North America? What are the human features of North America? How does North America compare to where I live?</p>



GEOGRAPHY PROGRESSION – Knowledge and Skills



	What pupils will know and remember	What pupils will know and remember	What pupils will know and remember
	<ul style="list-style-type: none"> • Know what most of the OS symbols stand for and be able to apply them when using a map. (Doly-Moch) • Use four figure and six figure grid references. • Understand and use scale on a map. 	<ul style="list-style-type: none"> • Name and locate the world’s biomes and understand their key characteristics. • Describe the distribution of natural resources in an area. • Know the five main lines of latitude – Artic and Antarctica circles, Tropics of cancer and Capricorn and the Equator. 	<ul style="list-style-type: none"> • Compare a region in the UK with a region in North America with significant differences and similarities. • Know the names of and locate at least 10 countries in North America and their capital cities.
	Geographical skills the pupils will develop	Geographical skills the pupils will develop	Geographical skills the pupils will develop
	Fieldwork the pupils will carry out	Fieldwork the pupils will carry out	Fieldwork the pupils will carry out