

Curriculum Summary — Year 5



| | Autumn | Spring | Summer |
|-----------------------|--|--|--|
| RE | Creation Baptism Miracles | Christmas Parables Lent | Easter Pentecost Apostles |
| English | Advent Darkmouth — adventure Persuasive Letters Cosmic — Science Fiction Non-Chronological reports Poetry Slam — narrative poetry | Holy Week Recount — Newspaper Black Dog — Fable Balanced Argument Shakespeare — The Tempest | Marriage Robin Hood — Legend Poetry: Joseph Coelho Instructions Biography |
| Maths | Number and place value within 1,000,000 Addition and Subtraction Multiplication and Division I Fractions I Fractions 2 | Multiplication and Division 2 Fractions 3 Decimals and percentages Perimeter and Area Statistics — graphs and tables | Properties of shape Position and Direction Decimals Negative Numbers Converting units of measure Volume and Capacity |
| Science | Forces Earth and Space | Properties and Changing of Materials Animals Including humans | Living things and their Habitats |
| History | Why was there so much rivalry between the Anglo-Saxons and the Vikings? | How is the History of Britain reflected in our local area? | How is the History of Britain reflected in our local area? |
| Geography | | Sow, Grow and farm | An Eye on the World – Africa |
| Art and Design | Drawing — Battle scenes Textiles — Anglo Saxons and Vikings (Art starting point — Bayeux Tapestry) | Drawing/Painting — ECO art (Artist start point — Kirt Jackson) Printing — Coventry Theme | Drawing — Industrial revolution Painting/Printing — African landscapes |
| Design and Technology | Mechanisms — levers and pulleys (Science) | Textiles | Food and Nutrition |
| Physical Education | Dance Leadership | Football Gymnastics | Rounders Netball Athletics OAA |



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| Music | Gymnastics | | |
|------------|---------------------------------------|--|--|
| Music | | Cricket | |
| Music | Livin' On A Prayer | Fresh Prince of Bel Air | Reflect, Rewind & Replay |
| | Rock | Old-School Hip-Hop | Classical |
| MFL | Parts of the body | Directions | Food and fruit |
| | Animals | Days of the week | Breakfast |
| | Family members | Months of the year | Weather |
| | Leisure activities | Sports and hobbies | |
| | Going on holiday | | |
| Computing | Coding | Databases | 3D Modelling |
| 201.200.09 | Online Safety | Game Creator | Concept Maps |
| | Spreadsheets | | |
| RSE | Created and Loved by God | Created to love others | Created to live in a community |
| | - Boys' bodies | - Sharing isn't always caring | - The trinity |
| | - Girls' bodies | - Cyberbullying | - Catholic social teaching |
| | - Body Image | - Types of abuse | - Reaching out |
| | - Menstruation | - Impacted lifestyles | |
| | Created to love others | - Making good choices | |
| | - Is God calling you? | - Giving assistance | |
| | - Under Pressure | | |
| | - Do you want a piece of cake? | | |
| | - Self-talk | | |
| PSHE | Keeping safe in the local environment | Reasons for rules, law and the | FGM |
| | including online safety | consequences of breaking these. | Jobs and carers — making decisions, |
| | Organisations that support people | Shared responsibility for the environment | factors that influence job choice, |
| | | Internet — sharing information, | identifying jobs for the future, routes into |
| | | appropriate ways to use images online, how | carers. |
| | | images can be manipulated online. | |