

Modern Foreign Languages PROGRESSION

	Year 3	Year 4	Year 5	Year 6
National Curriculum Aims	<ul style="list-style-type: none"> Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied. 			
Vocabulary	<p>Recognise and use numbers 1-10</p> <p>Greeting and ask basic questions, including "how are you?"</p> <p>Respond to and say classroom instructions</p> <p>Recognise and learn basic colours</p> <p>Food items, including names of fruit</p> <p>Recognise and learn the days of the week</p> <p>Recognise and learn the months of the year</p> <p>Festivals, including Christmas and Easter</p>	<p>Revision of basic colours</p> <p>Learn and recognise the basic parts of the body and face</p> <p>Recognise and learn zoo animals and pets</p> <p>Recognise and learn family members</p> <p>Ask and answer questions about family</p> <p>Hobbies</p> <p>Numbers 11-31</p> <p>Weather expressions</p> <p>Recognise and learn basic items of clothing</p> <p>Festivals, including Christmas and Easter</p>	<p>Learn and use directions and say "there is..."</p> <p>Recognise and learn basic town/city landmarks</p> <p>Revision of the days of the week</p> <p>To learn and recognise the different times of the day</p> <p>Numbers 0-50</p> <p>Revision of months of the year</p> <p>Revision of hobbies</p> <p>Revision of food</p> <p>Learn new food items</p> <p>Revision of weather expressions</p> <p>Festivals, including Christmas and Easter</p>	<p>Classroom routines</p> <p>Items of clothing</p> <p>Basic adjectives</p> <p>Houses and saying where I live</p> <p>Basic furniture</p> <p>Places to visit</p> <p>Revision of vocabulary classroom routines, clothes, family members, adjectives, days of the week and months of the year.</p>
Grammar	<p>Able to say simple verbs to give instructions</p> <p>Begin to recognise and use the verb to be in the third person, singular (est)</p> <p>Able to recognise and use the conjunction for and</p> <p>Able to recognise and begin to use indefinite articles (un and une) to show masculine and feminine nouns.</p> <p>Able to recognise and begin to use definite articles (le, la and les) to show masculine and feminine nouns, both singular and plural.</p> <p>Begin to form regular plural nouns.</p> <p>Begin to form regular adjective agreements, both masculine and feminine.</p> <p>Able to identify noun and adjective position.</p>	<p>Able to say and recognise to be in the third person, singular (il est, elle est)</p> <p>Begin to use and recognise quantifiers</p> <p>Begin to use and recognise possessive pronouns for "my" (mon, ma)</p> <p>Begin to use and recognise I have and I do not have (j'ai, je n'ai pas).</p> <p>Able to recognise and use indefinite articles (un, une, des) with masculine and feminine nouns (both singular and regular plural).</p> <p>Able to recognise and use definite articles (le, la and les) in both singular and plural.</p> <p>Able to form regular plural nouns.</p> <p>Able to form regular adjective agreements, both masculine and feminine.</p>	<p>Begin to use and recognise the phrase for "there is..."</p> <p>Begin to use the simple future tense "je vais..."</p> <p>Able to use indefinite articles with increasing accuracy.</p> <p>Able to use definite articles with increasing accuracy.</p> <p>Able to form regular and some irregular plural nouns with increasing accuracy.</p> <p>Able to form regular adjective agreements with increasing accuracy.</p> <p>Begin to form some irregular adjective agreements, both masculine and feminine plural.</p> <p>Able to use simple conjunctions (and, but and also) with increasing accuracy. Able to use possessive</p>	<p>Able to use and recognise the phrase for "there is..."</p> <p>Able to use indefinite articles with increasing accuracy and confidence.</p> <p>Able to use definite articles with increasing accuracy and confidence.</p> <p>Able to form regular and some irregular plural nouns with increasing accuracy and confidence.</p> <p>Able to form regular adjective agreements with increasing accuracy and confidence.</p> <p>Able to form some irregular adjective agreements, both masculine and feminine plural.</p> <p>Able to use an increasing range of conjunctions.</p> <p>Able to use possessive adjectives for "my" with increasing accuracy and confidence.</p>

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	<p>Able to form regular adjective agreements for plural masculine and feminine nouns.</p> <p>Able to recognise and begin to use possessive adjectives for "my" (mon, ma, mes).</p> <p>Begin to form regular verbs in first person, present tense (j'aime, je mange etc.)</p> <p>Begin to use high-frequency verbs in the first person, present tense (je suis, j'ai).</p>	<p>Able to identify noun and adjective position with increasing confidence.</p> <p>Able to use simple conjunctions.</p> <p>Able to use possessive adjectives for "my" (mon, ma, mes).</p> <p>Recognise and begin to use the negative (ne...pas).</p> <p>Able to use high-frequency verbs in the first person, present tense (je suis, j'ai).</p> <p>Begin to recognise and use prepositions.</p>	<p>adjectives for "my" with increasing accuracy.</p> <p>Begin to recognise possessive adjectives for "your", "his" and "her".</p> <p>Able to recognise and use the negative (ne...pas).</p> <p>Able to form regular verbs in the present tense.</p> <p>Begin to form the simple future tense (je vais manger etc.).</p> <p>Begin to recognise and use prepositions.</p> <p>Recognise the verb 'aller' and begin to use 'je vais' for the simple future tense.</p>	<p>Able to recognise and use possessive adjectives for "your", "his" and "her".</p> <p>Able to use and form the negative with increasing accuracy (ne...pas).</p> <p>Able to form regular verbs with increasing accuracy in the present tense.</p> <p>Able to form the simple future tense (je vais manger etc.)</p> <p>Able to recognise and use prepositions with increasing accuracy.</p>
Listening (Aural)	<p>Able to understand and follow words and simple phrases that have been taught in class.</p> <p>Able to identify sounds and letters in French and begin to use these to help understand the language.</p> <p>Able to follow and repeat key words from a simple song or rhyme.</p>	<p>Able to understand and follow an increasing range of words and simple phrases, including questions.</p> <p>Able to identify sounds and letters in French to help understand the language.</p> <p>Able to follow and repeat key words and phrases from songs and/or rhymes.</p>	<p>Able to understand and follow an increasing range of words and phrases.</p> <p>Able to understand letter sounds to understand new words.</p> <p>Able to follow and repeat key words and phrases from songs and/or rhymes.</p>	<p>Able to understand and follow an increasing range of words and phrases with confidence and accuracy.</p> <p>Able to accurately use letter sounds to understand new words.</p> <p>Able to follow and repeat key words and phrases from song and/or rhymes with increasing confidence and accuracy.</p>
Speaking (Oral)	<p>Able to answer simple questions and ask simple questions.</p> <p>Able to repeat simple words and phrases, with understandable pronunciation.</p>	<p>Able to answer simple questions and ask simple questions.</p> <p>Begin to express their opinion.</p> <p>Able to repeat simple words and phrases, with secure pronunciation.</p>	<p>Able to answer questions and ask questions on the current topic.</p> <p>Able to express their opinion.</p> <p>Able to repeat words and phrases with good pronunciation.</p> <p>Able to independently speak sentences and begin to substitute words.</p>	<p>Able to answer questions and ask questions on the current topic.</p> <p>Able to express their opinion with increasing confidence.</p> <p>Able to repeat words and phrases with good pronunciation.</p> <p>Able to independently speak sentences and to substitute words.</p>
Reading	<p>Able to understand simple written words and phrases.</p> <p>Able to read aloud simple written words and phrases, using letter and sound knowledge.</p> <p>Able to use a simple word list to locate a specific word.</p>	<p>Able to understand an increasing range of written words and phrases.</p> <p>Able to read aloud written words and phrases.</p> <p>Able to use a word list to locate a specific word and begin to use a dictionary to check the spelling of a word.</p>	<p>Able to understand a short text on the current topic, made up of simple sentences.</p> <p>Able to read aloud written words and phrases with good and accurate pronunciation.</p> <p>Able to use a dictionary to check the spelling of a word and to find the meaning of new words.</p>	<p>Able to understand a text on a current or familiar topic, made up of an increasing range of sentence structures.</p> <p>Able to confidently read aloud written words, phrases and short texts with accurate pronunciation.</p> <p>Able to confidently use a dictionary to check the spelling of words and to find the meaning of words.</p>



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Writing

Able to write a simple word, phrase or sentence using plausible spelling.
Able to substitute one element of a sentence to vary its meaning e.g. colour.

Able to write a simple word, phrase or sentence with increasingly accurate spelling.
Able to write sentences using a model or word bank for support.
Able to substitute several elements of a sentence to vary its meaning e.g. indefinite articles, adjectives.

Able to write simple words, phrases or sentences with accurate spelling.
Able to write sentences using a model or dictionary for support.
Able to write a short paragraph independently, using various grammatical elements, such as adjectives, indefinite articles and conjunctions, on the current topic.

Able to write simple words, phrases or sentences with accurate and confident spelling.
Able to write sentences using a model or dictionary with increasing accuracy.
Able to write an independent piece of writing, with an increasing range of grammatical elements, on the current or familiar topic.